

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Class: \_\_\_\_\_

## Sensory Toy Project Presentation Scoring Rubric

Student names \_\_\_\_\_

Category	1 = Failing	2 = Developing	3 = Proficient	4 = Excellent	Total
<b>Student preparation and knowledge</b>	Students read slides verbatim and do not present information clearly. Little to no planning done for presentation.	Students read several slides and are minimally prepared. Design information is presented only somewhat clearly.	Students read some information on slides but are mostly prepared. Design information is clear.	Students do not read slides at all. Presentation shows careful preparation and a clear explanation of design.	
<b>Presentation communicates design information</b>	Slides communicate little or no design information. Presentation not completed.	Slides communicate some design information such as images and labels.	Slides communicate a moderate amount of design information such as images, labels, dimensions.	Slides communicate detailed design information such as images, labels, dimensions, materials, descriptive text, design constraints, etc.	
<b>Presentation shows students applied engineering design process (EDP)</b>	Work shows little or no evidence of applying the EDP; 0-2 steps can be identified.	Work shows some evidence of applying the EDP; 3-4 steps can be identified)	Work shows a moderate amount of evidence of applying the EDP; 5-6 steps can be identified.	Work shows a large amount of evidence of applying the EDP; 7-8 steps can be identified.	
				<b>Grand Total</b>	