

Name:

Date:

Class:

# Kids in the House Legislation Ditto



## Part I

1. How do you identify a bill that has originated in the House of Representatives?

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2. What is a committee? Summarize a committee's role in the legislative process in 3 to 4 sentences.

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3. Differentiate how the Senate and House handle time limits for a debate.

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4. If the President decides to take no action on an enrolled bill, what happens to that bill? Why do you think the President would choose to take such an action?

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5. Do you find the steps on How a Bill Becomes a Law to be complete? Why or why not? What other information would you like to know about how laws are made?

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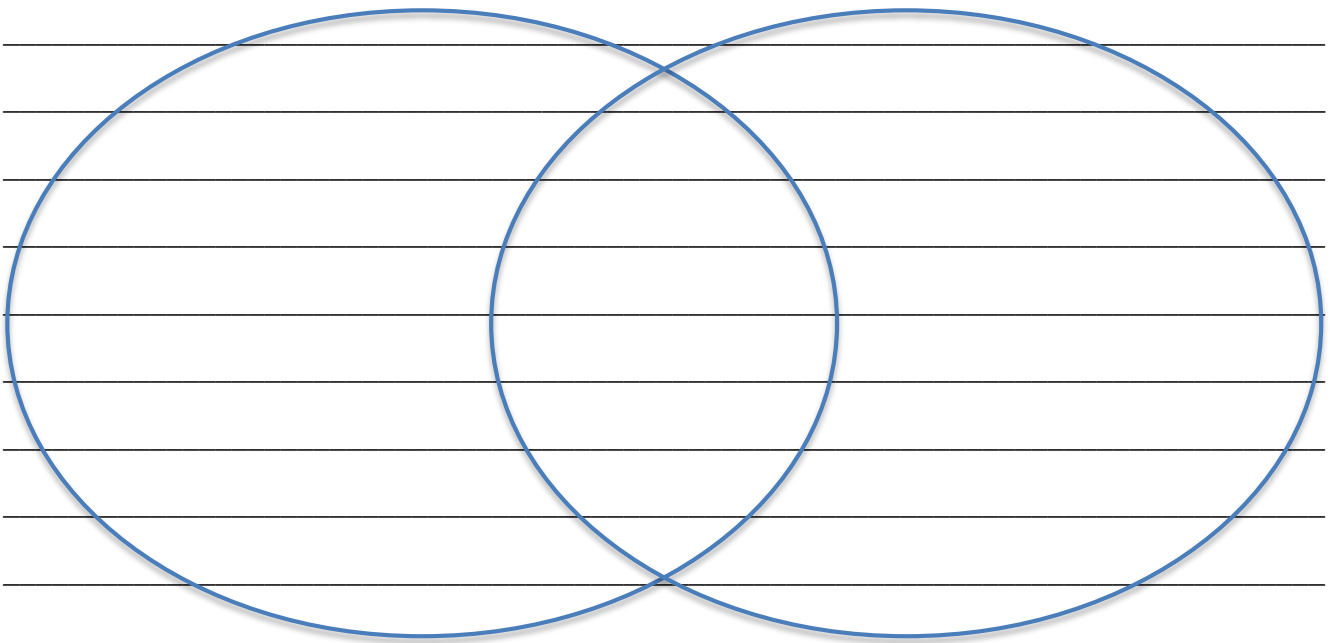
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### Part II

Compare your simulated bill with an actual bill found on [www.congress.gov](http://www.congress.gov). Complete the Venn Diagram below and be sure to include at least 4 similarities and differences.



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Part II

Record the information about your researched bill in the space below.

Bill Topic: \_\_\_\_\_  
\_\_\_\_\_

Bill No. \_\_\_\_\_ Originating Chamber: \_\_\_\_\_

Short Title: \_\_\_\_\_  
\_\_\_\_\_

Read the summary for the bill. What is the main idea behind your bill?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Which committee(s) are involved with this bill?

\_\_\_\_\_

What was the last major action taken on this bill? Was this bill signed into law?

\_\_\_\_\_  
\_\_\_\_\_

Why did you select this bill to investigate?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_