**Poster Presentation Project Evaluation Rubric**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Rating Scale** | **1** | **2** | **3** | **4** | **5** |
| **no** | **not really** | **somewhat** | **mostly** | **yes** |
| 1. Does the poster explain why the project (such as air quality) is important, and why the pollutants of focus matter?
 |  |  |  |  |  |
| 1. Is enough information provided on the materials and methods used for you to understand this group’s project?
 |  |  |  |  |  |
| 1. Does the poster include supporting or other relevant data? (Such as wind speed and direction at the time of the air quality measurements, or qualitative/contextual info such as what was happening in the classroom at data collection time)
 |  |  |  |  |  |
| 1. Are all the charts and statistics well-explained and easy to understand?
 |  |  |  |  |  |
| 1. Does the poster include an interpretation of the results, or a conclusion?
 |  |  |  |  |  |
| 1. Does the poster include possible sources of error or limitations of their data?
 |  |  |  |  |  |
| 1. Is the poster organized and easy to read?
 |  |  |  |  |  |
| 1. Does the team provide a clear, concise summary of what they did and what they found?
 |  |  |  |  |  |
| 1. Is the team able to answer questions about their data and project?
 |  |  |  |  |  |
| 1. Is the team engaging to speak with?
 |  |  |  |  |  |
|  |  |  |  |  |  |
| **Total Score** |  |

**Other notes and observations:**