

Team name: \_\_\_\_\_ Date: \_\_\_\_\_

Team members: \_\_\_\_\_

# Designing a Spectroscopy Mission

**You and your team are NASA engineers. You have been asked to create an innovative spectrograph to conduct research in the visible region of the spectrum. Since your team knows a lot about spectroscopy, you help NASA identify the mission, establish and build a design, and present your mission and design at a national engineering conference. Consult the project manager (your teacher) with your plans before proceeding at each step below.**

## Step 1: Establishing the Mission

- Identify a problem related to solar system spectroscopy for the mission you will undertake. Conduct your research from current events, magazines, journals and books. If you use the Internet (which is a great place to search), please verify the sources with your teacher.
- Establish whether your mission is ground- or space-based and why. What are the associated problems with ground- and space-based missions?

## Step 2: Building Your Spectrograph

- Construct your own spectrograph using a grating with 1,000 grooves per mm. Determine the grating spacing using the following equation:

$$d = 1/N \quad (\text{Equation 1})$$

where “d” is the grating spacing, and “N” is the number of grooves per unit length.  
Convert “d” into nanometers.

- Determine the location of the spectrum by establishing the angle between the grating and the spectrum, and designing a box based on your calculations. Use Equation 2 to determine the angle of the spectrograph optimized for viewing a spectrum, solving for wavelength or angle:

$$\sin(\theta) = \frac{\lambda}{d} \quad (\text{Equation 2})$$

where “λ” is the wavelength of light, and “θ” is the diffraction angle (angle to any specific color from the center of the grating).

- Construct the spectrograph, keeping in mind the following concepts:

#### **Spectrograph Shape**

- What shape will make your spectrum lie on a flat surface?
- What is the simplest design to build and look through?
- Where will the light enter your spectrograph and where will the spectrum show up?

#### **Spectrograph Size**

- How big does a spectrograph need to be to work?
- Is there a limit to how big it could be?
- Do you want a smaller spectrograph that is easy to take with you?
- What is the best size to use for it to be useful and portable?
- What are the size and weight restrictions of a space-based mission?

#### **Parts Placement**

- Where will you place your diffraction grating?
- Where will the slit be placed?
- Where will your spectrum be when you look into the spectrograph?
- Is there anything you can do to make your spectrum easier to see?

### **Step 3: Mission and Design Analysis**

Determine whether your spectrograph could actually achieve the mission.

Consider the following questions:

- What are the limitations of your design and the grating?
  
- What aspects of the spectrograph would you need to change in order to make it work?
  
- What additional engineering would help to achieve the goal?

### **Step 4: Engineering Conference Presentations**

Give your class a 10-minute presentation, answering audience questions at the end. In the presentation, make sure to describe:

- Your mission
  
- Engineering you accomplished
  
- Problems you may have encountered