## Rubrics

## Technical Data Sheet Rubric for Final Product

|  | Strong | Medium | Weak |
| :--- | :--- | :--- | :--- |
| Dye | Dye created can color more <br> than 3 different materials <br> OR the dye created has a <br> unique quality (color <br> changing, etc.). | Dye created can color <br> 1-2 different materials. | Dye created is weak and <br> doesn't result in coloring <br> materials. |
| Calculations | Calculations are correct, <br> work is shown and easy to <br> follow. | Calculations are <br> correct and work is <br> shown. | Calculations have errors. |
| Description <br> of Dye | Dye is described with 5+ <br> physical and/or chemical <br> properties. | Dye is described with <br> $3-4$ physical and/or <br> chemical properties. | Dye is described with 1-2 <br> physical and/or chemical <br> properties. |

## Design Proposal Rubric

|  | Strong | Medium | Weak |
| :--- | :--- | :--- | :--- |
| Material <br> Samples | 4+ different material <br> surfaces are used in the <br> design proposal from at <br> least 3 different <br> concentrations. | 3 different material <br> surfaces are used in <br> the design proposal <br> from at least 2 different <br> concentrations. | 2 or fewer different <br> material surfaces are <br> used in the design <br> proposal. |
| Data | Specific information for all <br> dyes of the materials used <br> in creating all possible dyes <br> is included; including ones <br> not appearing on the board. | Specific information for <br> the dyes of the <br> materials used in <br> presentation is <br> included. | Missing key information <br> about creating the dyes <br> for the materials used in <br> the presentation. |
| Design <br> Board | Easy to interpret and <br> identify the materials and <br> their dyes. | Materials are organized <br> and labeled. | Missing some <br> components, <br> unorganized, materials <br> not labeled. |

