**Possible Questions and Suggested Answers**

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| **Possible Questions** | **Suggested Answers** |
| Do blind/visually impaired students look a certain way? | * Every blind/ visually impaired person is different from the next just like any sighted person would be different from another.
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| Does every blind person use a cane? | * It’s [estimated that](http://www.perkins.org/stories/10-fascinating-facts-about-the-white-cane) between 2% and 8% of individuals with blindness use a cane, and only about 2% of all people who are blind and visually impaired work with guide dogs.
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| Is there a difference between the visually impaired and blind? | * Visual impairments exist on a spectrum. [Total blindness](https://www.afb.org/blindness-and-low-vision/eye-conditions/low-vision-and-legal-blindness-terms-and-descriptions), or complete vision loss, is when someone sees complete darkness and does not experience any light perception.
* Those who have some sight are visually impaired and those without light perception are blind.
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| Where do children who are blind or visually impaired go to school? | * Students can go to a school for visually impaired students
* Classroom for students with visual Impairments
* Resource room
* Many students with visual impairments attend their local school districts with their sighted peers. They receive specialized instruction from an itinerant teacher of the visually impaired, who works one-on-one with each student
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| Can blind students go to college? How? | Yes!* Providing accessible materials
* Extended time
* Access to technology
* Copy of lectures
* Live readers
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| How many blind/visually impaired students live in the USA versus India?  | The USA has 16.4 million blind/visually impaired students and India has 275 million, but India’s population is almost four times greater than the USA.<https://www.iapb.org/learn/vision-atlas/magnitude-and-projections/countries/> |
| How does a blind student play? | Blind students can play like sighted students with modifications. Example:* Provide a sound at the target or goal. This may be a mechanical noisemaker, a person's voice, someone tapping on the target, etc. The child can then run toward the sound, or throw a ball toward it.
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*Note: Intercultural competence is not focusing on deficits, but on strengths.*