NanoTech Unit Poster Rubric

Team member names: _____ Poster topic: _____

Point Value	5	4	3	2
Topic	• Topic clearly defined with subheadings	• Topic defined, but subheadings not appropriate	• Topic defined, but no subheadings	• No clear topic stated
Organization	• Defined sections • Clear headings • Flows well to assist the reader without help • Finished product	• All headings present, but unclear • Requires rereading to understand	• No heading, but sectioned • Hard to follow, requires assistance • Missing parts	• Cluttered, no definitive sections; all over the place • Some sections missing
Creativity	• Interesting, engaging, visually stimulating • Appealing use of color, diagrams and text • Interest, motivation, effort and time obviously present	• Some use of color, diagrams • Engaging, but will not stimulate	• Very little use of color or graphics, although enough to engage and hold attention	• Bland, no variability • No use of color or diagrams • Boring to look at, does not catch your attention • Interest, motivation, effort and time obviously absent
Science Content and Literacy	• Concept fully and correctly explained • Insight present • Science-specific and engineering-specific connections made • Content is accurate, comprehensive and well supported • Excellent use of resources	• Adequate explanation • Science and engineering connections present, but could be further developed • More than one resource presented	• Poor explanations • Inaccurate science and engineering connection • Misinterpretation of the science and/or engineering • Minimum of one resource	• No analysis of science topic • No explanation • No science- or engineering-specific connections • No use of resources
Level of Difficulty and Understanding	• Difficulty appropriate for grade level • Understanding is present and apparent	• Task difficulty could be increased or developed • Some level of understanding shown	• Explanation describes minimal level of validity • Needs serious refinement	• Task difficulty not suitable for grade level/not related to science (too easy) • Superficial/irrelevant task

References	• All references in order, based on MLA format	• References present, but not in order	• References are missing	• No references
Time Line	• Poster completed on time	• Poster one day late	• Poster two days late	• Poster more than three days late
Grammar	• No grammatical mistakes on the poster	• One grammatical mistake on the poster	• Two grammatical mistakes on the poster	• More than two grammatical mistakes on the poster
Mechanics	• Capitalization and punctuation are correct throughout the poster	• One error in capitalization or punctuation	• Two errors in capitalization or punctuation	• More than two errors in capitalization or punctuation
Use of Class Time	• Used time well during each class period • Focused on getting the project done • Never distracted others	• Used time well during each class period • Usually focused on getting the project done • Never distracted others	• Used some of the time well during each class period • Some focus on getting the project done • Occasionally distracted others	• Did not use class time to focus on the project OR • Often distracted others
Total Points Earned				

Notes: