**Reflection Project Rubric**

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| **Criteria** | **Scale of Points with Description** | **Points Received** |
|  | 1 | 2 | 3 | 4 |  |
| Content | Student does not understand the information they present and cannot answer questions about the subject material. | Student understands little of the information they present and can answer questions about the subject material with help from teacher.  | Student understands most of the information they present without elaboration and can answer questions about the material. | Student understands the information they present and can elaborate, explain, and answer questions about the material.  |  |
| Organization | Audience cannot understand the information presented because there is no sequence of information. | Audience can understand little of the information presented because there is some sequence. | Audience can understand most of the information presented.  | Audience can fully understand information presented and follow along because there is a logical capturing sequence. |  |
| Visual | Students used no visuals to reinforce concepts. | Student used little visuals to reinforce concepts. | Student used some visuals to reinforce concepts and is neat. | Student used visuals to reinforce concepts and is very neat and creative. |  |
| Conventions | Student’s writing had almost all grammatical errors and misspellings. | Student’s writing had several grammatical errors and misspellings. | Student’s writing had few grammatical errors and misspellings. | Student’s writing had no grammatical errors nor misspellings. |  |
| Delivery | Student was unable to be heard or understood. | Student was hard to hear at times and was not expressive.  | Student speaks in a clear but inexpressive voice. | Student speaks in a clear and expressive voice. |  |