



TeachEngineering

Ignite STEM learning in K-12

Cell Signal Analyzing the Data Presentation



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Collecting data

- **Where is your home located—in a flat part of your town or in a hilly area?**
- **Who is wearing short sleeves vs. long sleeves today?**
- **Has it been windy this week?**

The Anatomy of a High-Altitude Balloon

- **Balloon**
 - **Payload**
 - **Parachute**
 - **Stratostar Flight Computer (GPS, temperature, altitude)**
 - **GoPro cameras**
 - **Testing materials/devices**
 - **Harnesses**
- **All of this must weigh under 12 lbs.**

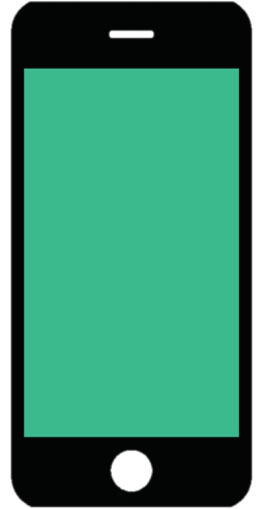
Our Project: How far up in the atmosphere can we still get cellphone signals?

To find out, we'll use a high-altitude balloon.

What is that?

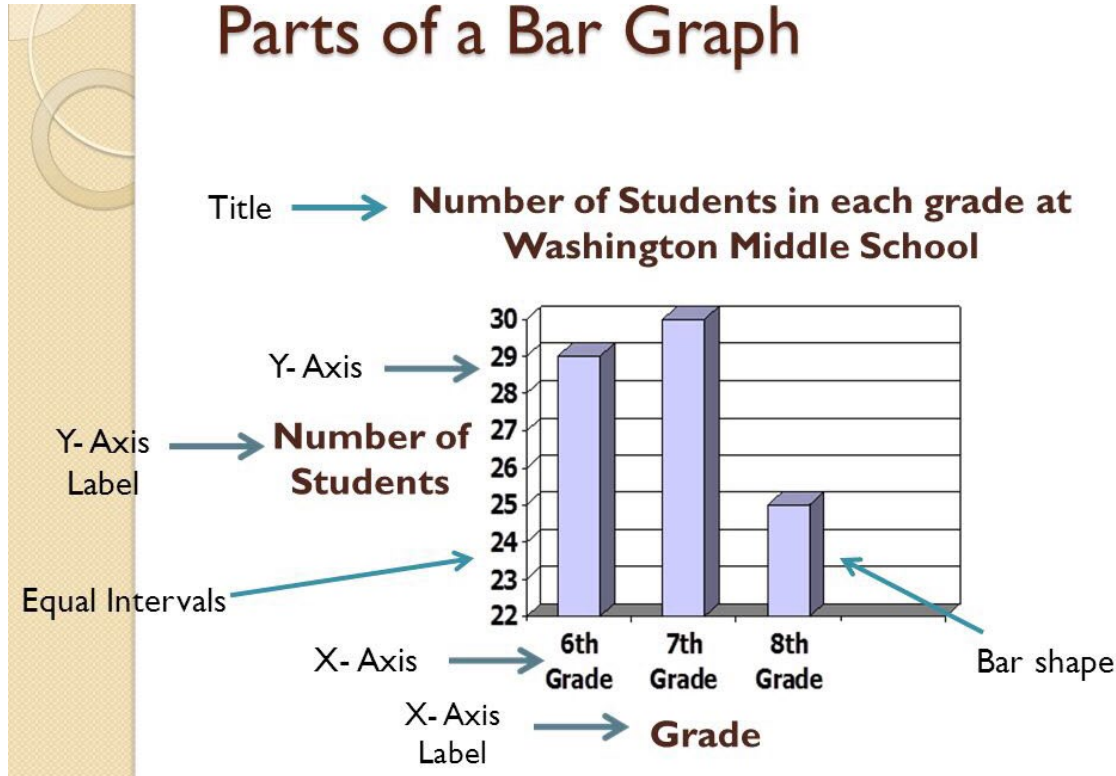
View to find out: High-Altitude Balloon Launch from WY
Space Grant:

<https://youtu.be/sSYQw0mr6Eg>

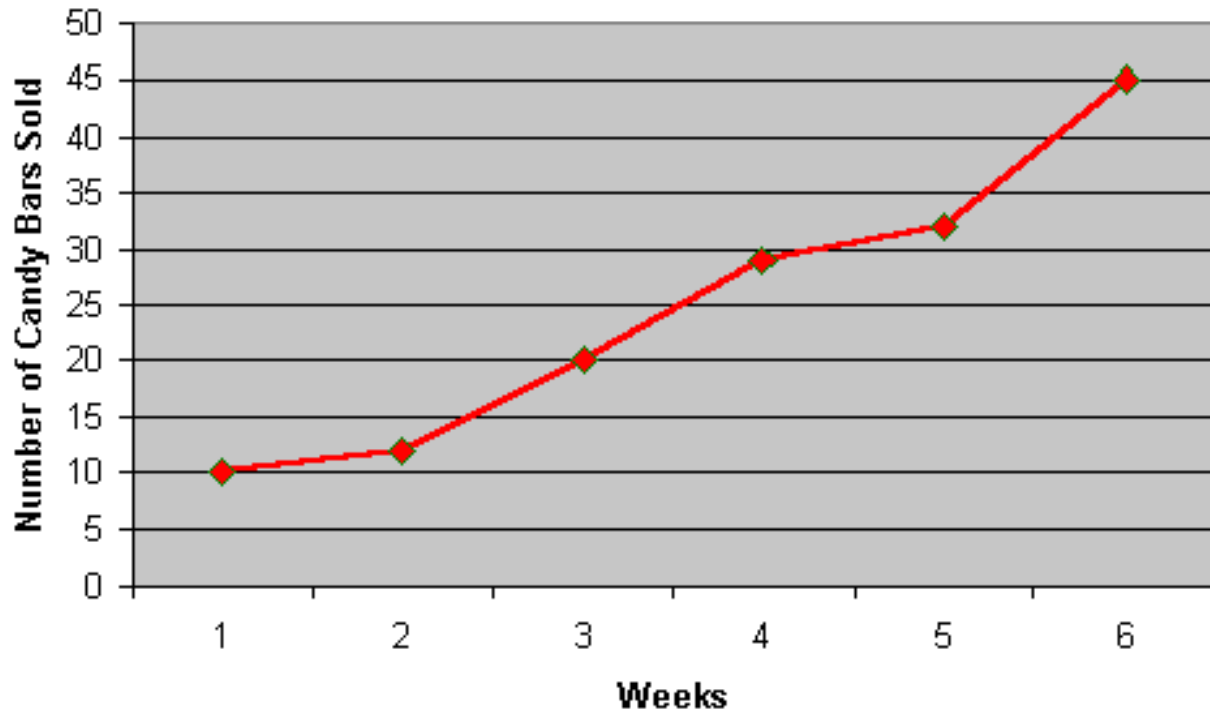


How do we read data?

Parts of a Bar Graph



Candy Sold By a Third Grade Class



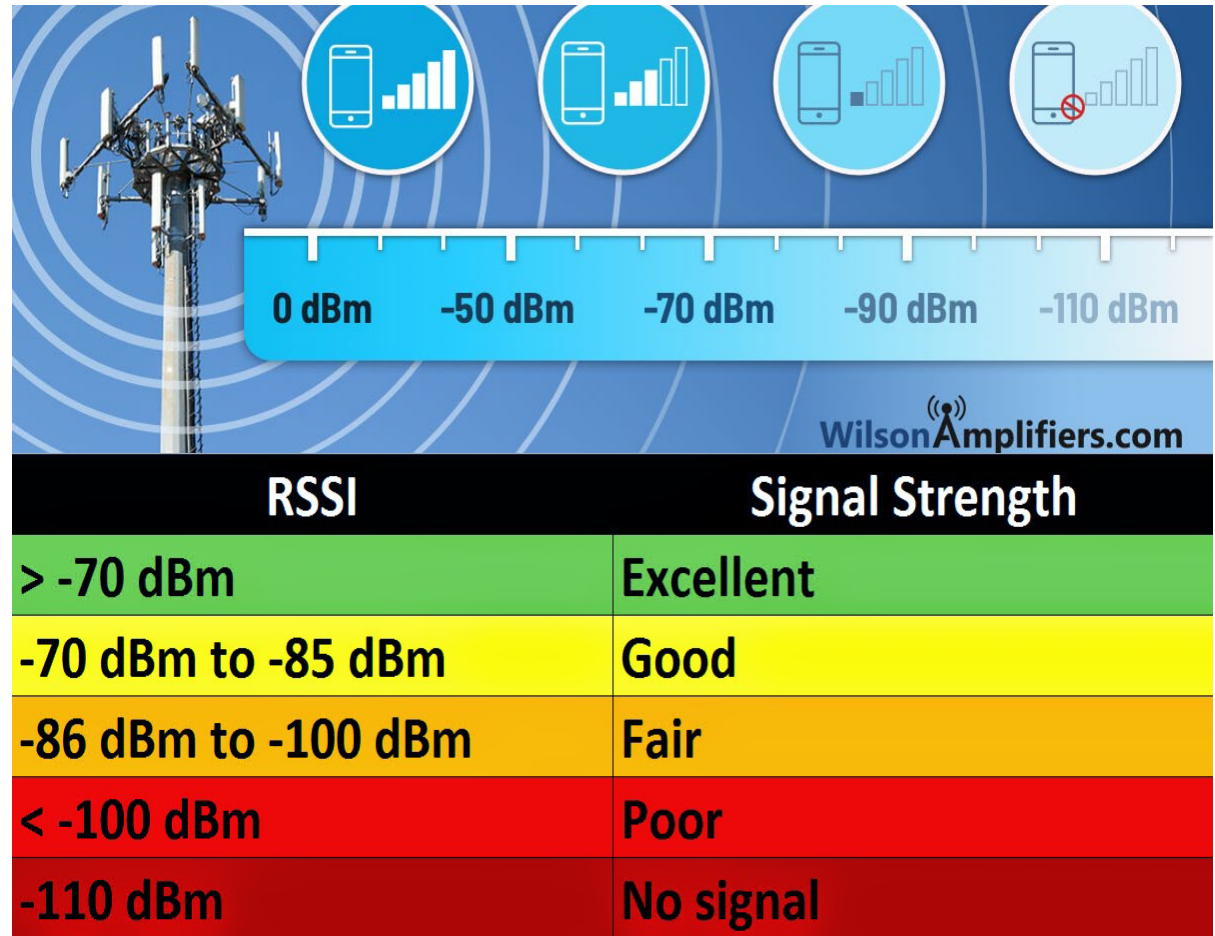
Let's Practice

- Label the parts.

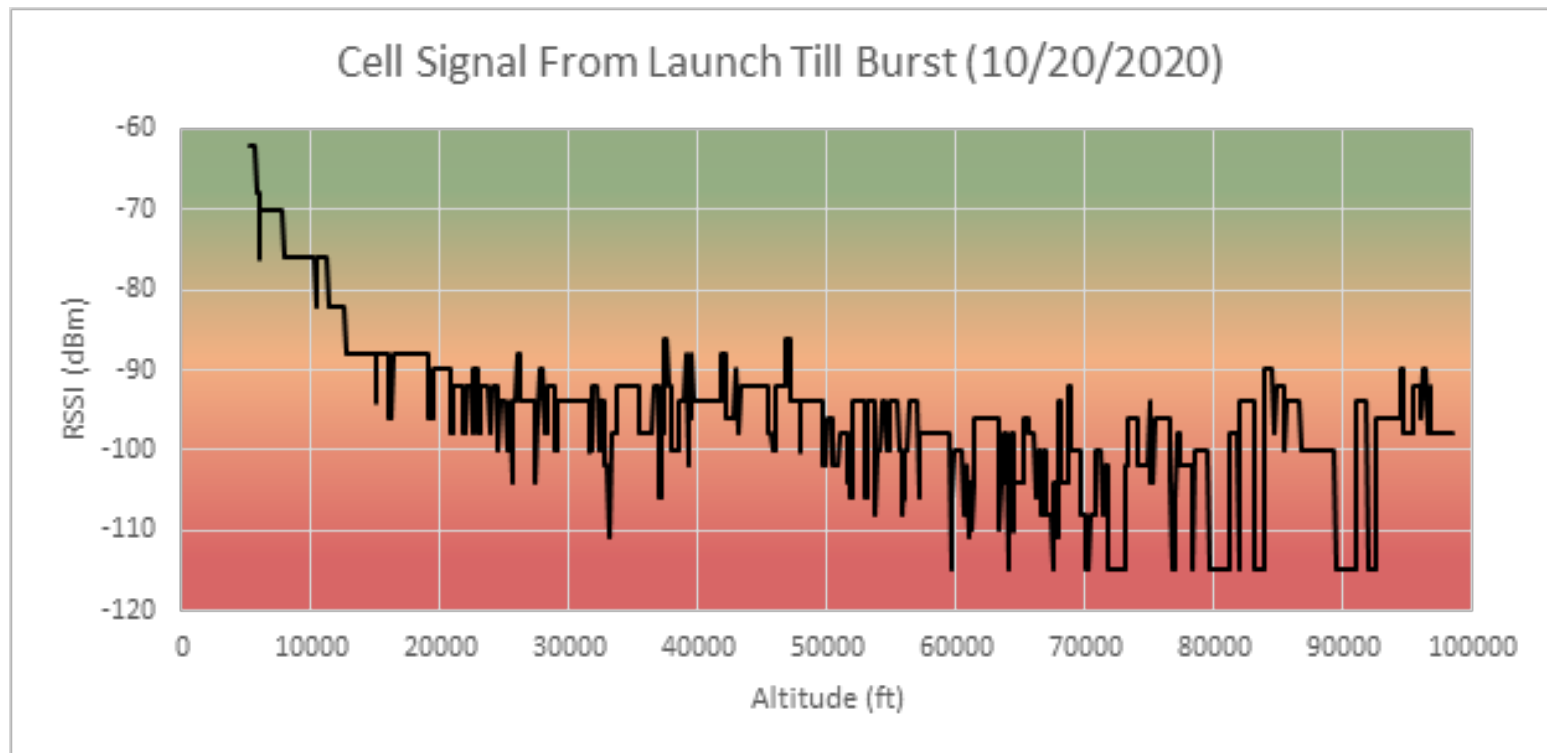
Graph it!

- Using the data you collected, graph it!
- Decide which graph is most appropriate
 - Bar graph
 - Line graph
 - Circle graph/Pie Chart
- Make sure to label your axes
- Title your graph
- Do any questions emerge based on your data?

Measuring Cellphone Signals



Our Data



What questions do we have?

- Where do the fluctuations in signal come from?
- How would the data look different on a day with bad weather?
- Would the data look different if we were transmitting signal rather than receiving signal?
- What are our next steps?