**Poster and Presentation Grading Rubric**

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| **Criteria and Rating** | **4** | **3** | **2** | **1** |
| Purpose | Identified the purpose of  the project clearly and concisely. | Identified the purpose of the  project clearly. | Identified the purpose of the  Project. |  |
| Hypothesis | Clearly stated hypotheses  including both variables and  how they would change. | Clearly stated hypotheses  including both variables. | Clearly stated hypotheses. | Stated hypotheses. |
| Description of  Procedure | Clearly and concisely  outlined the procedure for  creating their control and  experimental samples.  Emphasizing the difference  between samples. | Clearly and concisely  outlined the procedure  for creating samples. | Clearly outlined the  procedures for creating  samples. | Outlined the procedures for  creating samples. |
| Data Collection | A clear and concise  description of how they  collected their data using their testing apparatus. Emphasized what  needs to keep constant. | A clear and concise  description of how they  gathered/collected their  quantitative data using their  testing apparatus. | A clear description of how  they gathered/collected  their quantitative data  using their testing  apparatus. | A description of how they  gathered/collected their  quantitative data. |
| Results | Constructed clear and  complete graphs with labels  and units. Clearly stated  a concise conclusion of  their results using their graphs. | Constructed clear and  complete graphs with labels.  Clearly stated a conclusion  of their results using their  graphs. | Constructed complete  graphs. Stated a  conclusion of their results  using their graphs. | Constructed graphs. Stated  a conclusion of their results. |
| **Criteria and Rating** | **4** | **3** | **2** | **1** |
| Participation | Everyone in the group  participated in the  presentation. |  |  |  |
| Answered Question | Everyone participated in  answering questions. | Half the group  participated in  answering questions. | One person in the group  answered all the questions. |  |
| **Total** |  |  |  |  |