

Observation Handout

IODINE and STARCH

Hypothesis:

Before	After
Where is the high concentration of iodine?	What happened?
Where is the low concentration of iodine?	Why did it happen?
Where is the high concentration of starch?	
Where is the low concentration of starch?	What type of transport is this? What evidence supports your answer?
What polymer were you testing?	

Name: _____ Date: _____ Class: _____

FOOD COLORING

Hypothesis:

Before	After
Where is the high concentration of food coloring?	What happened?
Where is the low concentration of food coloring?	Why did it happen?
What polymer were you testing?	What type of transport is this? What evidence supports your answer?

Name: _____ Date: _____ Class: _____

BLUE MARKER DYE

Hypothesis:

Before	After
Where is the high concentration of blue marker dye?	What happened?
Where is the low concentration of blue marker dye?	Why did it happen?
What polymer were you testing?	What type of transport is this? What evidence supports your answer?

Name: _____ Date: _____ Class: _____

YELLOW MARKER DYE

Hypothesis:

Before	After
Where is the high concentration of yellow marker dye?	What happened?
Where is the low concentration of yellow marker dye?	Why did it happen?
What polymer were you testing?	What type of transport is this? What evidence supports your answer?