

Student name: \_\_\_\_\_ Date: \_\_\_\_\_

## Student Presentation Rubric

During the culminating presentation, students reveal and explain their reworked inventions to the class. Expect the presentation and its contents to demonstrate what students learned. Use the following rubric to evaluate their presentations.

Score	Criteria
<b>Redesign Drawings</b>	
3 (best)	Included a drawing of the redesigned device that clearly demonstrates the changes made to the original design. The changes are significant and/or numerous enough to constitute a substantial redesign.
2	Included a drawing of the redesigned device. The student may not have made significant changes to the original design and/or the drawing may be unclear.
1	Included a drawing of the redesigned device, but the drawing shows no modifications or is unclear.
0	Drawing not completed/provided.
<b>Ethical Considerations</b>	
The class definition of ethics:	
3 (best)	Made clear connections between the changes to the device and the definition of ethics the class decided upon.
2	Made some connections between the changes to the device and the class definition of ethics, but the connections are tenuous or unclear.
1	Demonstrated an unclear understanding of the class definition of ethics.
0	Did not make an effort to make the design more ethical.
<b>Attention to key terms: altruism, production, testing, availability, impact</b>	
3 (best)	Addressed the key terms directly and clearly in the presentation.
2	Addressed the key terms, but did so indirectly or tenuously.
1	Mentioned the key terms, but did not explain how they are addressed in the redesign.
0	Did not address the key terms.
<b>TOTAL SCORE</b>	