**Rubric for Performance Assessment**

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| **Activity Title: Design a Parachute** | | | | | **Grade Level:** | |
|  | 1 | 2 | 3 | 4 | Weight (X factor) |  |
| **Criteria:** | **Beginning** | **Developing** | **Proficient** | **Advanced** |  | Subtotal |
| ***Construction*** | Parachute is not constructed | Parachute is constructed incorrectly | Parachute is constructed correctly | Parachute shows good craftsmanship and creativity |  |  |
| ***Results*** | Parachute not tested | Parachute falls quickly to the ground | Parachute falls gently to the ground | Parachute falls very slowly to the ground |  |  |
| ***Redesign*** | Student does not attempt to improve original design | Student is unsuccessful at improving their original parachute design | Student creates a parachute that works slightly better than their first one | Student creates a second parachute that works much better than their first one |  |  |
|  | | | | | Total: | |
| Teacher Comments: | | | | | | |