Names:	Date:	

Population Density Worksheet Answers

1. **Record** the classroom dimensions and population below. Then, **calculate** the area and amount of classroom space per person.

Length = $\frac{11}{2}$ meters Width = $\frac{6}{2}$ meters

Area (length x width) = $\frac{66}{}$ square meters Answers for #1, 2 and 3 are example

Population = ______ people in the classroom | size and number of people.

calculations: Students' answers will vary depending on the classroom

How much space does each person have? ______ square meters

Hint: space = area (length x width) divided by (# of people)

- 2. **Prediction**: How much space would each person have if the number of people in the class doubled? 1.1 square meters
- 3. Calculate the population density.

Population density = _____ per square meter

Hint: $population\ density = (\#\ of\ people)\ divided\ by\ area\ (length\ x\ width)$

4. Perform and record the population density calculations for the prairie dog population below.

Year	# Prairie Dogs	Area (square meters)	Population Density
1985	10	10	1 prairie dog per square meter
1990	30	10	3 prairie dogs per square meter
1995	130	10	13 prairie dogs per square meter
2000	80	10	8 prairie dogs per square meter
2005	2	10	2 prairie dogs per square meter

5. Why would an engineer want to know about how populations change over time?

Example answers: for city planning, for planning use of natural and humanmade resources, etc.