

Name: _____ Date: _____

1. Pre-Reading

Read the statements and mark the Agree or Disagree box.

| Statement | Agree | Disagree |
|--|-------|----------|
| All animals except the simplest have a circulatory system. | | |
| The circulatory system helps regulate body temperature. | | |
| The heart has one pump. | | |
| There are two major types of blood vessels. | | |
| Red blood cells carry oxygen and carbon dioxide throughout the body. | | |
| The circulatory system removes poisons from the body. | | |
| Blood full of oxygen is pumped from the left side of the heart through the aorta. | | |
| Blood without oxygen, full of carbon dioxide enters the right side of the heart through two large veins. | | |
| Nutrients enter the bloodstream from the stomach into the veins. | | |
| Engineers don't have anything to do with the circulatory system. | | |

2. During Reading

Use the chart on the next page... →

3. After Reading

After reading the text, discuss in your literature circle what was hard, unclear, confusing, interesting, conflicting, questionable or relevant about what you just read. Refer to your Reading Log for discussion topics. Use the following example phrases to help get the conversation going.

| Question | Clarify | Connect |
|--------------------------|--------------------------|-------------------------|
| I don't get this part... | Oh, I get it... | This reminds me of... |
| Why... | Let me explain... | This is similar to... |
| What do you think... | Now I understand... | The differences are... |
| What is... | This makes sense now... | I have heard of this... |
| What does this mean... | No, I think it means... | An example is... |
| What if... | This is really saying... | |

2. During Reading

As you read, create a reading log to document your response to certain pieces of the text. See the example in the first row. Provide enough responses to fill up the table below.

Use the following codes:

| Code | Explanation |
|------|-------------------------------|
| ! | Interesting. |
| ? | Confusing; didn't understand. |
| I | Important; main point. |
| W | Want to know more about this. |
| C | A comment... |

Reading Log

| Section / line number | What the text said... | Code | My response / connection |
|-----------------------|--|------|--|
| Introduction / 4 | “The circulatory system also helps regulate body temperature...” | ? | I don't understand how the circulatory system helps regulate body temperature. |
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