

Rubric for Performance Assessment						
Activity Title: Design a Parachute					Grade Level:	
	1	2	3	4	Weight (X factor)	
Criteria:	Beginning	Developing	Proficient	Advanced		Subtotal
Performance	Testing was unorganized and students were not focused on the task	Students followed some of the directions for testing, but not all	Students followed the directions	Students followed all directions and went beyond expectations		
Teamwork	Only one of the team members did the design and testing	Most of the team members worked together on the design and testing	All members of the team participated in design and testing	All members of the team participated in design and testing and worked well together		
Understanding	Students did not understand the goal of this activity and could not simulate an earthquake	With guidance students began to understand how to simulate buildings in an earthquake	Students understood goal of activity and were able to simulate buildings in an earthquake	Students understood goal of activity and went beyond expectations for building an earthquake resistant city		
					Total:	
Teacher Comments:						