**Post-Activity Evaluation**

1. **I have fun while I am learning in school.** (circle one)

I strongly agree I agree I am neutral I disagree I strongly disagree

1. **I can identify the units used to measure speed, time and distance.**

I strongly agree I agree I am neutral I disagree I strongly disagree

1. **I know how to measure distance traveled and time elapsed to determine the speed of an object.**

I strongly agree I agree I am neutral I disagree I strongly disagree

1. **Robots are useful in conducting scientific investigations.**

I strongly agree I agree I am neutral I disagree I strongly disagree

1. **I would like to continue use robots in science and mathematics lessons.**

I strongly agree I agree I am neutral I disagree I strongly disagree

1. **What two measurements do you need to know about an object’s journey to determine its speed?**
2. **What is the equation to determine the speed of an object?**
3. **If a mouse runs 30 cm in a straight line in 6 seconds, what is the mouse’s speed?** (circle one)
4. 30 centimeters/second
5. 4 centimeters/second
6. 6 seconds
7. 1 centimeter/second
8. 5 centimeters/second
9. **Which of the following is a unit of speed?**
10. kilograms/meter
11. kilometers/hour
12. centimeters/meter
13. seconds/centimeter
14. seconds
15. **If a blue car travels at 5 m/s and a red car travels 20 meters in 2 seconds, which car is traveling faster?**