**NanoTech Unit Poster Rubric**

Team member names: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Poster topic: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Point Value** | **5** | **4** | **3** | **2** |
| **Topic** | * Topic clearly defined with subheadings | * Topic defined, but subheadings not appropriate | * Topic defined, but no subheadings | * No clear topic stated |
| **Organization** | * Defined sections * Clear headings * Flows well to assist the reader without help * Finished product | * All headings present, but unclear * Requires rereading to understand | * No heading, but sectioned * Hard to follow, requires assistance * Missing parts | * Cluttered, no definitive sections; all over the place * Some sections missing |
| **Creativity** | * Interesting, engaging, visually stimulating * Appealing use of color, diagrams and text * Interest, motivation, effort and time obviously present | * Some use of color, diagrams * Engaging, but will not stimulate | * Very little use of color or graphics, although enough to engage and hold attention | * Bland, no variability * No use of color or diagrams * Boring to look at, does not catch your attention * Interest, motivation, effort and time obviously absent |
| **Science Content and Literacy** | * Concept fully and correctly explained * Insight present * Science-specific and engineering-specific connections made * Content is accurate, comprehensive and well supported * Excellent use of resources | * Adequate explanation * Science and engineering connections present, but could be further developed * More than one resource presented | * Poor explanations * Inaccurate science and engineering connection * Misinterpretation of the science and/or engineering * Minimum of one resource | * No analysis of science topic * No explanation * No science- or engineering -specific connections * No use of resources |
| **Level of Difficulty and Understanding** | * Difficulty appropriate for grade level * Understanding is present and apparent | * Task difficulty could be increased or developed * Some level of understanding shown | * Explanation describes minimal level of validity * Needs serious refinement | * Task difficulty not suitable for grade level/not related to science (too easy) * Superficial/irrelevant task |
| **References** | * All references in order, based on MLA format | * References present, but not in order | * References are missing | * No references |
| **Time Line** | * Poster completed on time | * Poster one day late | * Poster two days late | * Poster more than three days late |
| **Grammar** | * No grammatical mistakes on the poster | * One grammatical mistake on the poster | * Two grammatical mistakes on the poster | * More than two grammatical mistakes on the poster |
| **Mechanics** | * Capitalization and punctuation are correct throughout the poster | * One error in capitalization or punctuation | * Two errors in capitalization or punctuation | * More than two errors in capitalization or punctuation |
| **Use of  Class Time** | * Used time well during each class period * Focused on getting the project done * Never distracted others | * Used time well during each class period * Usually focused on getting the project done * Never distracted others | * Used some of the time well during each class period * Some focus on getting the project done * Occasionally distracted others | * Did not use class time to focus on the project   OR   * Often distracted others |
| **Total Points Earned** |  |  |  |  |

**Notes:**