**Procedure Peer Evaluation**

* A proper procedure should be able to be followed by ANYONE!
* Be sure to include exact equipment and amount (For example – measure 30.0 mL in a 50 mL graduated cylinder)
* Why you need this step is simple, but key: For example (to separate the starch, to make the proper bonds)

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| **STEP** | **WHY DO YOU NEED THIS STEP?** |
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**Go to another paper if you need more space.PEER PROCEDURE EVALUATION CHECKLIST**

Evaluator: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Group Evaluating: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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|  | 1 –poorly done, need major changes | 2 – ok, needs work | 3 – good, needs minor improvements | 4 – very well done, no changes | Specific comments to help improve |
| General clarity of directions, wording, grammar, etc. |  |  |  |  |  |
| Clear what materials/equipment you will need |  |  |  |  |  |
| Clarity of amounts needed |  |  |  |  |  |
| Order of steps |  |  |  |  |  |
| Safety and clean up  |  |  |  |  |  |

**PEER PROCEDURE EVALUATION CHECKLIST**

Evaluator: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Group Evaluating:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- | --- | --- | --- | --- |
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| Order of steps |  |  |  |  |  |
| Safety and clean up  |  |  |  |  |  |