**Rubric for Performance Assessment**

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| --- | --- | --- | --- |
| **Activity Title:** | **Which is the Best Insulator?** | **Grade Level:** |  |
|  | 1 | 2 | 3 | 4 |  |  |
| Criteria | Beginning | Developing | Proficient | Advanced | Weight (X factor) | Subtotal |
| Experimental Process | Students did not show understanding of insulating materials. | Student is beginning to understand what insulation is. | Student showed some understanding of insulation. | Student showed high understanding of insulating materials and was able to apply it to the real world. |  |  |
| Teamwork | Student did not work with the group in preparing or collecting data. | Student helped slightly, but did not work well with the group. | Student participated in most of the group work. | Student worked well in the group and played an active role in preparing and collecting data. |  |  |
|  |  |  |  |  | **Total:** |  |
| Teacher Comments: |  |