Part I

1. How do you identify a bill that has originated in the House of Representatives?

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2. What is a committee? Summarize a committee’s role in the legislative process in three to four sentences.

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3. Differentiate how the Senate and House handle time limits for a debate.

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4. If the President decides to take no action on an enrolled bill, what happens to that bill? Why do you think the President would choose to take such an action?

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5. Do you find the steps on How a Bill Becomes a Law to be complete? Why or why not? What other information would you like to know about how laws are made?

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Part II

Compare your simulated bill with an actual bill (in GPO .pdf format) found on the Thomas Web site. Complete the Ven Diagram below and be sure to include at least 4 similarities and differences.
Part III

Record the information about your researched bill in the space below

Bill Topic: ____________________________________________________________

Bill No.__________  Originating Chamber:_________________________________

Short Title:____________________________________________________________

Read the Thomas Summary for the bill. What is the main idea behind your bill?

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Which committee(s) are involved with this bill?

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What was the last major action taken on this bill? Was this bill signed into law?

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Why did you select this bill to investigate?

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