Better By Design Activity – Plane Tactics Worksheet

- 1. List all of the changes you can think of to make your plane fly farther:
- 2. Pick the three changes you think will be most effective and write them in the table in the space provided on page 2 of this worksheet: Change 1, Change 2 and Change 3.
- 3. Conduct three trial runs of each version of your plane (including the original design), and record the total distance in the table on page 2 of this worksheet.
- 4. Now compute the total distance for each experiment by adding up the total distance for test 1, test 2 and test 3. Record your results in the Total column.

Example

Control Redesign			Effect (% Change)			
	Test 1	Test 2	Test 3	Total	Average Distance	
No Change	6 feet	3 feet	3.5 feet	6+3+3.5 = 12.5 feet	12.5 / 3 = 4.2 feet	ххххх
Change 1: Bent wing flaps down	5 feet	2 feet	2.5 feet	5+2+2.5 = 9.5 feet	9.5 / 3 = 3.2 feet	<u>(3.2 - 4.2) x 100</u> = - 23.8% 4.2

- 5. Now find the average distance for each experiment by dividing the Total by 3.
- 6. We now want to see which changes made the plane fly farther. One way to look at this is to compute the percent change using the following steps:
 - A. Write down the average distance for **Change 1**: _____
 - B. Write down the average distance for No Change:
 - C. Subtract your answer in Step B from Step A: _____
 - D. Take your answer from Step C and divide by your answer from Step B: _____
 - E. Multiply your answer in Step D by 100: _____. This is your percent change!

The formula for this is:

[(average from Change 1 – average from No Change)/ average from No Change] * 100

To find the percent change for each trial, you only need to change the value for Step A.

Plane 1

Control Redesign		Effect (% Change)				
	Test 1	Test 2	Test 3	Total	Average Distance	
No Change						
Change 1:						
Change 2:						
Change 3:						

7. What does a positive percent change mean?

- 8. What does a negative percent change mean?
- 9. Which one of your changes made the biggest difference? The least difference?