**Pre-Activity Worksheet**

## **Section 1: Statistics Review: Summarizing Data**

|  |  |  |
| --- | --- | --- |
| **Sample #** | **Data Set A** | **Data Set B** |
| **1** | **5** | **2** |
| **2** | **4** | **3** |
| **3** | **7** | **2** |
| **4** | **5** | **14** |
| **5** | **4** | **1** |

***Data Distribution***

**Circle the correct answer:**

Which data set has a higher mean? A B

Which data set has a higher median? A B

Which data set has a larger range? A B

If you were to collect more samples and the mean and median for the above data
remained the same, which data set would you expect to be normally distributed? A B
*(Hint: In a normal distribution, mean = median. In a skewed distribution, mean ≠ median.)*

***Standard Deviation and Outliers***



**Circle the figure that has the higher standard deviation.**

**In the chart above, circle any points you suspect to be outliers.**

## **Section 2: Visualizing Data, Graphing**

Imagine you have collected air quality data inside your home, and now you want to analyze the data from one 24-hour period. Focus on the pollutant—carbon dioxide (CO2). *What type of plot would you choose?*

Next, make a sketch of what you might expect this plot to look like. Feel free to annotate your plot with activities such as sleeping, left home, returned home, etc. *(Hint: Consider where CO2 comes from, and how these “sources” might change throughout the day.)*

**Plot type:**

**Plot sketch:**

## **Section 3: Comparing Data Sets**

Take a look at the plot below of hypothetical data on car ages and their prices. Do you see a relationship in the data? Does this make sense? Why or why not? Estimate the R-squared for this data set. (Remember R2 is explained in the *Pre-Activity Reading* as a value between 0 and 1.)

## **Bonus Activity**

Google “air quality infographic” and click on the image results. Skim through these and find one that interests you. Be prepared to share a one-sentence summary of the infographic and why you liked it.