**Example Poster Evaluation Worksheet**

*Instructions*: Choose a poster from the examples and evaluate it using the rubric below. Then answer the questions on the next page with 2-3 sentences for each question.

**Title of the poster you chose:**

<table>
<thead>
<tr>
<th>Rating Scale</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td>no</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>not really</td>
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<tr>
<td>somewhat</td>
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<td></td>
</tr>
<tr>
<td>mostly</td>
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<td></td>
</tr>
<tr>
<td>yes</td>
<td></td>
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</tr>
</tbody>
</table>

1. Does the poster explain why the project (such as air quality) is important, and why the pollutants of focus matter?

2. Is enough information provided on the materials and methods used so you can understand the group’s project?

3. Does the poster include supporting or other relevant data? (Such as wind speed and direction at the time of the air quality measurements, or qualitative/contextual info such as what was happening in the classroom at data collection time)

4. Are all the charts and statistics well-explained and easy to understand?

5. Does the poster include an interpretation of the results, or a conclusion?

6. Does the poster include possible sources of error or limitations of their data?

7. Is the poster organized and easy to read?

8. Does the team provide a clear, concise summary of what they did and what they found?

**Total Score**

**Other notes and observations:**
Questions

1. List two questions you would ask this group if you had attended their poster session, and explain why you chose these questions.

2. List three pieces of advice you would give to this group to help them improve their poster.

3. What do you like most about this poster? (For example, the level of technical detail.)