

Name: _____ Date: _____

Energy Conservation Worksheet **Answers**

In the grid below, color each square according to the following guidelines:

If it describes a **waste of energy**, color the square **RED**.

If it describes a way to save energy, color the square **YELLOW**.

A dripping hot water faucet	A room with thermostat set below 68°F in winter	A house with poor insulation	Leaving lights on in an empty room	Driving in rush-hour traffic	Driving a hybrid car
Growing a garden	Using an electric blanket	Turning the TV off when no one is watching	Turning off appliances when on vacation	Car pooling	Using an electric can opener
A low-water landscape	Using fluorescent lights	Using lamps with 150-Watt bulbs	Driving a car with no other passengers	Leaving the faucet on when brushing your teeth	Taking showers instead of baths
Wearing sweaters and warm clothes in cold weather	Driving an oversized car	Riding your bike instead of taking the car	Using an electric toothbrush	Driving your car over 55 mph	Leaving outside lights on during the day
Opening curtains on the south side of the house during a summer day	Running full loads in the washing machine	Using solar thermal panels to heat hot water	Using both sides of a piece of paper	Closing windows and doors when the air conditioner or heat is on	Recycling cardboard and magazines
Leaving the car running in the driveway while you go inside	Using an electric knife	Hanging clothes outside to dry	Leaving the computer on when no one is using it	Recycling paper, glass and metal	Watching TV instead of playing outdoors

In the space below, describe additional activities that you can do to conserve energy.

Turning off lights when leaving a room.

Walking slowly.

Combining many errands into one trip with the car. Etc.
