## Environmental Interactions Activity – Web Tally Chart

### Instructions: Web Connections

Use the tables below to tally the number of connections you have to each environmental term (“thing”) in your group. (Note: To *tally* means to make a mark to indicate yes for a connection.) Use as many spaces for “Environmental Name” as you need to represent each member of your group.

**Environmental Name**  
1. _______  
2. _______  
3. _______  
4. _______  
5. _______  

<table>
<thead>
<tr>
<th>Number of Connections – Tally Marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>TOTAL</td>
</tr>
</tbody>
</table>

**Environmental Name**  
6. _______  
7. _______  
8. _______  
9. _______  
10. _______  

<table>
<thead>
<tr>
<th>Number of Connections – Tally Marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>TOTAL</td>
</tr>
</tbody>
</table>

**Environmental Name**  
11. _______  
12. _______  
13. _______  
14. _______  
15. _______  

<table>
<thead>
<tr>
<th>Number of Connections – Tally Marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>TOTAL</td>
</tr>
</tbody>
</table>

What is your TOTAL number of environmental interactions (web connections)? ______________

### Class Tally Instructions

Use this form to track the entire class’ web connections. If more than 15 terms are identified (i.e., more than 15 environmental terms were used) use a copy of this page to track all the environmental terms chosen.

**Environment: Lesson 1, Environmental Interactions Activity – Web Tally Chart**
Instructions: Living and Non-Living Web Connections

Using the table below, list the names of the living (or biotic, such as plants and animals) and non-living (or abiotic, such as water, air and sunlight) environmental interactions you had in your group. Each environmental name chosen must be classified as either living or non-living.

<table>
<thead>
<tr>
<th>LIVING</th>
<th>NON-LIVING</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

What is your TOTAL number of LIVING environmental interactions? ________________

What is your TOTAL number of NON-LIVING environmental interactions? ________________

Class Tally Instructions

Use this form to track the entire class’ living and non-living environmental interactions. Each environmental name chosen must be classified as either living or non-living.