1. Student name (print last, first)

2. What is your current grade level?
   - □ 9th
   - □ 10th
   - □ 11th
   - □ 12th

3. Why did you enroll in this class? (Mark all that apply.)
   - □ The topic interests me.
   - □ I like the teacher.
   - □ It fits in my schedule.
   - □ I have a friend(s) taking it.
   - □ It is required.
   - □ Other: ____________________________________________

4. What interests you the most about taking on your own research project?
   - □ Planning a study
   - □ Collecting data (field work)
   - □ Analyzing data (such as using Excel)
   - □ Making a poster to communicate your results
   - □ Presenting your results and talking about your project
5. How much do you agree with the following statements?

<table>
<thead>
<tr>
<th>Rating Scale:</th>
<th>Not at all</th>
<th>Not so much</th>
<th>Maybe</th>
<th>Sort of</th>
<th>Definitely yes</th>
</tr>
</thead>
<tbody>
<tr>
<td>I am interested in learning more about air quality.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I want to know more about engineering and what engineers do.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I feel comfortable finding and using environmental and scientific data and information.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I am comfortable using new technologies and applications.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I understand the importance of air quality research on a global scale.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I understand air quality and environmental issues in my community.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

6. What do you want to learn about how the scientific method could be used for studying environmental issues in your community?