

Name: _____ Date: _____ Class: _____

Hydropower Journal Entry Grading Rubric

Graded Category ↓	1—Worst	2—Acceptable	3—Best
Position stated	Student did not state his/her position on power plant impact in local region.	Student stated his/her position on power plant impact in local region, but is vague in reasoning.	Student clearly stated his/her position on power plant impact in local region with clear reasoning.
Cited evidence	Student did not cite any evidence from the provided case studies.	Student cited one or two pieces of evidence from the provided case studies.	Student cited more than three pieces of evidence from the provided case studies.
Connection to global wind patterns	Student did not provide any connection to global wind patterns discussed in class.	Student provided a connection to global wind patterns discussed in class.	Student provided a few connections to global wind patterns discussed in class.
Writing and formatting	Journal entry has incomplete thoughts, disorganized thoughts, spelling and/or grammar errors.	Journal entry has a mix of in/complete and dis/organized or missing thoughts, very few spelling and/or grammar errors.	Journal entry provides complete thoughts, organized thoughts and no spelling and/or grammar errors.

Group members:

Additional notes and comments: