| Name: | Date: |
|-------|-------|
| | |

Fibonacci Robots Worksheet

| Term Number | Term | Distance |
|-------------|------|----------|
| 1 | 0 | - |
| 2 | 1 | X |
| 3 | 1 | X |
| 4 | 2 | 2X |
| 5 | 3 | 3X |
| 6 | 5 | 5X |
| 7 | 8 | 8X |
| 8 | 13 | 13X |
| 9 | 21 | 21X |
| 10 | 34 | 34X |

Table key: X = distance between term number 1 and 2 (circumference of wheel)

- 1. Using the information in the table above, divide the distance corresponding to term number 5 by the distance corresponding to term number 4. What is the quotient?
- 2. What is the first number greater than 100 in the Fibonacci sequence?
- 3. How did you connect the arm to the LEGO robot? Did you use a motor to grab the marker?
- 4. Describe the steps taken to write a working program? Did you use any loops or branches?

5. What changes can you make to the robot so that the distance between stops is easier to measure?