Solving with Seesaws – Post-Assessment

1. Which term is a constant term in this equation? Circle it in the equation.

   \[4b + 9 = b\]

2. Which term is a variable term in this equation? Circle it in the equation.

   \[6 + 9c = 87\]

3. Circle the equation below that allows you to solve for the variable in two steps. Then solve for the variable.

   - (a) \[9a + 4 = 9a - 4\]
   - (b) \[4b + 2 = 4b + 4\]
   - (c) \[6n + 6 = d - 9\]
   - (d) \[3t + 5 = 2t - 9\]

4. Solve the equation below for \(n\):

   \[3n + 1 = n + 21\]
5. What did you like or dislike about the lesson?

6. What did you like or dislike about the robotic device?

7. How did you like this lesson?
   (a) Strongly disliked  (b) Disliked
   (c) Liked  (d) Strongly liked

8. Do you think using robotics to collect data (Circle One):
   (a) Made the lesson easier
   (b) Made the lesson harder
   (c) Made no difference in the lesson