1. Which term is a constant term in this equation? Circle it in the equation.

\[ 4b + 9 = b \]

A: \( 9 = \) constant term

2. Which term is a variable term in this equation? Circle it in the equation.

\[ 6 + 9c = 87 \]

A: \( 9c = \) variable term

3. Circle the equation below that allows you to solve for the variable in two steps. Then solve for the variable.

(a) \( 9a + 4 = 9a - 4 \)  
(b) \( 4b + 2 = 4b + 4 \)  
(c) \( 6n + 6 = d - 9 \)  
(d) \( 3t + 5 = 2t - 9 \)

A: (d) \( 3t + 5 = 2t - 9 \) \( \rightarrow t = -14 \)

4. Solve the equation below for \( n \):

\[ 3n + 1 = n + 21 \]

A: \( n = 10 \)
5. What did you like or dislike about the lesson?

   A: answers will vary

6. What did you like or dislike about the robotic device?

   A: answers will vary

7. How did you like this lesson?

   (a) Strongly disliked   (b) Disliked
      (c) Liked           (d) Strongly liked

   A: answers will vary

8. Do you think using robotics to collect data (Circle One):

   (a) Made the lesson easier
       (b) Made the lesson harder
       (c) Made no difference in the lesson

   A: answers will vary