**Presentation Rubric**

Presenter: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Project Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Evaluator: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- | --- | --- | --- | --- |
| **Points** | **1** | **2** | **3** | **4** | **Total** |
| **Subject**  **Knowledge** | Students do not have a grasp of information. Many statements are incorrect and unsupported. | Students are uncomfortable with information, leave out important details, and/or present inaccurate information. | Students are at ease with the topic and present accurate information. | Students demonstrate full grasp of the topic, presenting complete and accurate information. |  |
| **Explanations From Evidence** | Students either have no conclusions or the conclusions are not related to the evidence provided in the presentation. | Students’ conclusions are very poorly related to the evidence provided in the presentation. | Students use some data, prior knowledge, research, and experience to draw conclusions, but ignore other evidence introduced during the presentation. | Students use all available data and their prior knowledge/research and experience to draw conclusions. If appropriate, students include discussion of conflicting evidence. |  |
| **Tables, Graphs, Graphics** | Presentation includes no graphics, or graphics are unrelated to the subject and/or distract from the message. | Students do not explain tables/graphs, use inappropriate graph type(s), or graphics conflict with conclusions. | Graphics illustrate evidence that supports the conclusion, with appropriate graph type(s) used. Larger, smaller or simplified graphics would be clearer. | Appropriate graphics clearly present information that supports the conclusion, and the students accurately explains the graphics during the presentation. |  |
| **Conclusions** | Conclusions are not presented. | The conclusions are mostly inconsistent with the evidence. | The conclusion is only partially supported by the evidence. | Based on the data and evidence presented, the conclusions are reasonable. |  |
| **Questions** | Students cannot answer questions about subject. | Students can answer only rudimentary questions, or answer questions without explanation. | Students are at ease with answers to most questions, but fail to elaborate. | Students answer all class questions with explanations and elaboration. |  |
|  |  |  |  | **Total Points:** | **/20** |

Source: <https://uni.edu/ietti/impact/experiences_in_inquiry_secondary/evaluation.html>