

Name:

Date:

Class:

Presentation Rubric

Presenter: _____ Project Title: _____ Evaluator: _____

Points	1	2	3	4	Total
Subject Knowledge	Students do not have a grasp of information. Many statements are incorrect and unsupported.	Students are uncomfortable with information, leave out important details, and/or present inaccurate information.	Students are at ease with the topic and present accurate information.	Students demonstrate full grasp of the topic, presenting complete and accurate information.	
Explanations From Evidence	Students either have no conclusions or the conclusions are not related to the evidence provided in the presentation.	Students' conclusions are very poorly related to the evidence provided in the presentation.	Students use some data, prior knowledge, research, and experience to draw conclusions, but ignore other evidence introduced during the presentation.	Students use all available data and their prior knowledge/research and experience to draw conclusions. If appropriate, students include discussion of conflicting evidence.	
Tables, Graphs, Graphics	Presentation includes no graphics, or graphics are unrelated to the subject and/or distract from the message.	Students do not explain tables/graphs, use inappropriate graph type(s), or graphics conflict with conclusions.	Graphics illustrate evidence that supports the conclusion, with appropriate graph type(s) used. Larger, smaller or simplified graphics would be clearer.	Appropriate graphics clearly present information that supports the conclusion, and the students accurately explain the graphics during the presentation.	
Conclusions	Conclusions are not presented.	The conclusions are mostly inconsistent with the evidence.	The conclusion is only partially supported by the evidence.	Based on the data and evidence presented, the conclusions are reasonable.	
Questions	Students cannot answer questions about subject.	Students can answer only rudimentary questions, or answer questions without explanation.	Students are at ease with answers to most questions, but fail to elaborate.	Students answer all class questions with explanations and elaboration.	
				Total Points:	/20

 Source: https://uni.edu/ietti/impact/experiences_in_inquiry_secondary/evaluation.html