**Rubrics**

**Technical Data Sheet Rubric for Final Product**

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|  | **Strong** | **Medium** | **Weak** |
| **Dye** | Dye created can color more than 3 different materials OR the dye created has a unique quality (color changing, etc.). | Dye created can color 1-2 different materials.  | Dye created is weak and doesn’t result in coloring materials.  |
| **Calculations** | Calculations are correct, work is shown and easy to follow.  | Calculations are correct and work is shown.  | Calculations have errors.  |
| **Description of Dye** | Dye is described with 5+ physical and/or chemical properties.  | Dye is described with 3-4 physical and/or chemical properties.  | Dye is described with 1-2 physical and/or chemical properties.  |

**Design Proposal Rubric**

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| --- | --- | --- | --- |
|  | **Strong** | **Medium** | **Weak** |
| **Material Samples** | 4+ different material surfaces are used in the design proposal from at least 3 different concentrations. | 3 different material surfaces are used in the design proposal from at least 2 different concentrations. | 2 or fewer different material surfaces are used in the design proposal. |
| **Data** | Specific information for all dyes of the materials used in creating all possible dyes is included; including ones not appearing on the board.  | Specific information for the dyes of the materials used in presentation is included.  | Missing key information about creating the dyes for the materials used in the presentation.  |
| **Design Board** | Easy to interpret and identify the materials and their dyes.  | Materials are organized and labeled.  | Missing some components, unorganized, materials not labeled.  |

**Dyeing to Design Activity— Dyeing to Design Student Packet**  **1**

**Group Feedback Form**

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| --- |
| **Group Presenting:**  |
| **Original Fabric Colors** |
| **Dye Solute** | **Dye Solvent** |
| **Concentrations Used** |
| **Materials Dyed** |
| **Which dyed materials best matched original fabric?**  |
| **Which dyed materials could be improved to better match the original feedback?**  |

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| --- |
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