**Video List**

**Teach instructions:** Show one video a day either (a) in the weeks just prior to the activity, (b) during the activity, or (c) after the activity.

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| **Suggested Video Links** |
| **Empathy, Acceptance, Inclusion**   * A Wise Lesson in Empathy: <https://www.youtube.com/watch?v=gYH0D52fXe8> (1:51 minutes) * The Labels We Carry: <https://www.youtube.com/watch?v=hNS_D-pw8y4> (2:30 minutes) * Think Before You Type/Speak: <https://www.youtube.com/watch?v=oBK_sNfJtHA> (2:14 minutes) * Inclusion Makes the World More Vibrant: <https://www.youtube.com/watch?v=QXY5TyCUTlo&list=TLPQMTUxMTIwMjQRhYBolSzEag&index=4> (3:06 minutes) * That Little Voice: <https://www.youtube.com/watch?v=Ll56imVATLk> (2:22 minutes)   **Kichwa People of Yambiro, Otavalo, Ecuador.** Below are videos showing the authentic sights, dances, places, clothing, etc. of the Kichwa people seen/experienced by the authors, which inspired this lesson.   * Ep.1: The Evolution of Kichwa Clothing. <https://youtu.be/Mx8X4hPTsso> (8:15 minutes)   or   * Ep. 2. La Vestimenta de los Kichwas hoy en dia. <https://youtu.be/qyCO0TWzHBI> (8:09 minutes)   Note: This video is in Spanish, but you can see how the clothing has changed over time. Embroidery/clothing is an important product of the Kichwa people. Also, the Spanish version can be used to further your students’ Spanish knowledge.   * MUSHUK JATARI - Tía Laurita. <https://youtu.be/0dmlYyFqAG4?si=cP9ttvWSWLyPta7T> (5:24 minutes)   **The Tandana Foundation.** This organization facilitated the authors’ trip to Yambiro, Otavalo, Ecuador and helped inspire this lesson.   * Ana Taft’s Foundation. <https://youtu.be/bwJC8UD5Gkg?si=jp0DQqIQ5q85JvLP> (3:03 minutes) * Official Tandana Guide for Visiting a New Country: <https://youtu.be/KH91mB3Q320?si=l_XZ2zeDzHdTMaEW> (3:03 minutes) * The Tandana Foundation (Oct 2016) <https://youtu.be/WGSCLG36_MA?si=xbgyZV_BxwCc7ifI> (8 minutes) * Tandana Foundation Scholarships. <https://youtu.be/ohskHyFFXlg?si=7eYzM4JSYwtNFkWP> (12:06 minutes) |