

Beyond Binary: Building Blocks of Digital Decisions

What is it?

Rules of the game:

- You can only ask yes-or-no questions.
- Each team gets one question per round.
- If you think you know what **it** is, don't give it away. Instead, ask leading (or misleading) questions.
- At the end of the rounds, each team discusses their final guess about what it is and writes their guess on a whiteboard.



Transistors



Key Concepts

Transistors act as switches.

They are controlled by electrical inputs instead of a human operator.

They are integral to modern computers and smart devices.

Transistors can be made much smaller than traditional switches.

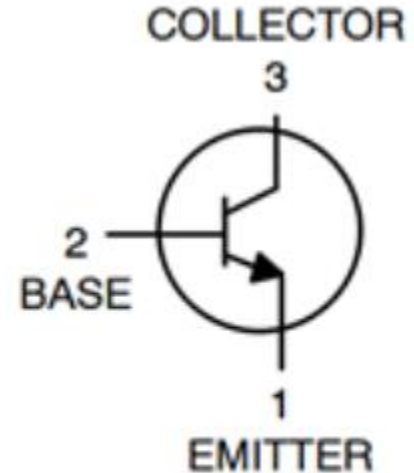
They are the devices that allow for the binary on and off or 1 and 0 states used in computer logic, decision making, and programming.

Key Points

- Notice the transistor has a flat side and a round side.
- Use this to help you figure out which wires connect to which pins.
- The Collector and Base pins each connect to the + supply voltage.
- The Emitter connects to the negative (ground).



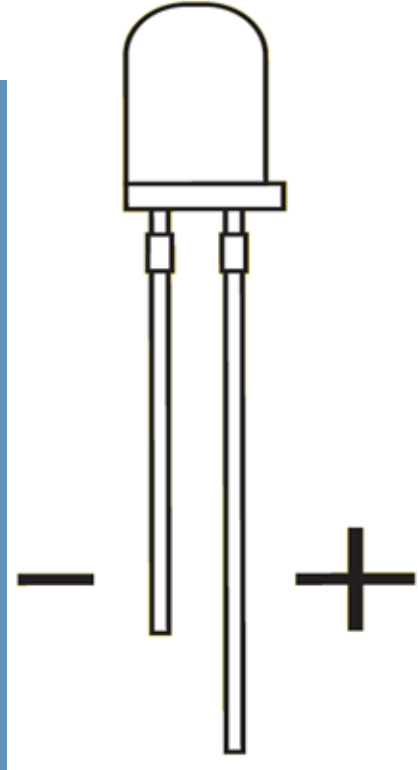
Images from Circuit Digest



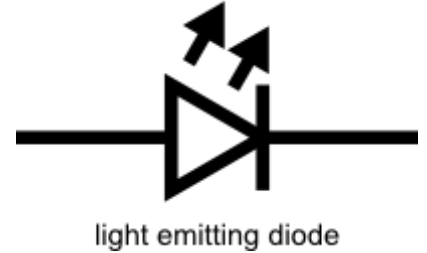
Symbol of
PN2222A

Key Points

- LEDs have polarity, which means each leg functions differently. They must be placed in a circuit correctly to light up.
- Pay close attention when you are putting them into a circuit.

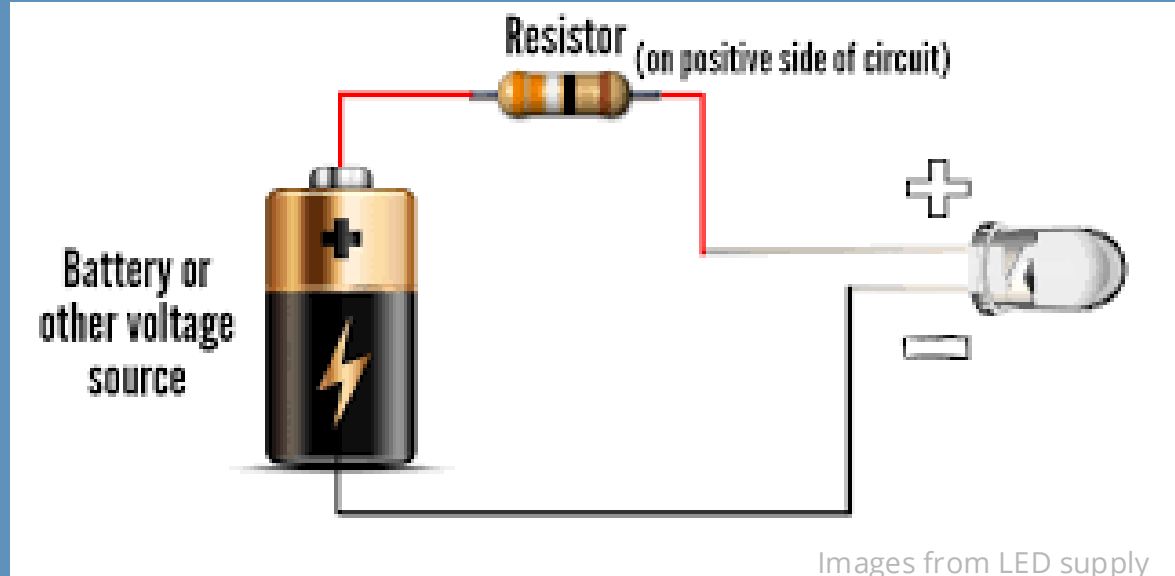


Images from Spark Fun



Key Points

- The positive side of an LED is the anode; it is the longer lead.
- The negative side of the LED is the cathode; it is the shorter lead, with the flat side of the lens.



- Use this to help you figure out which wires connect to which pins/leads.


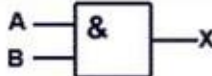



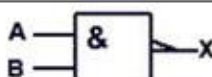

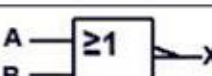

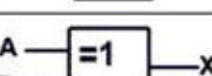

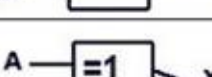


How do transistors relate to decision making?



WHAT
MAKES
COMPUTERS
TICK?

TEDEd

Types of Logic Gates and Their Schematic Symbols

ANSI Symbol	IEC Symbol	NAME
		AND
		OR
		NAND
		NOR
		XOR
		XNOR
		NOT

The three logic gates we will be focusing on for this lesson are the AND, OR, and NOT gates.

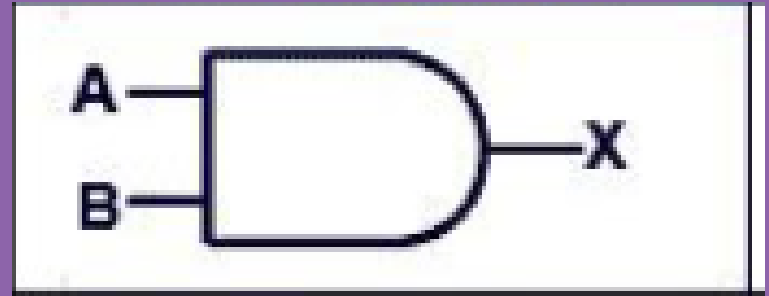
When you read the symbols to the left, A and B stand for electrical inputs and X stands for electrical output.

When creating your own schematics, other letters may be used.

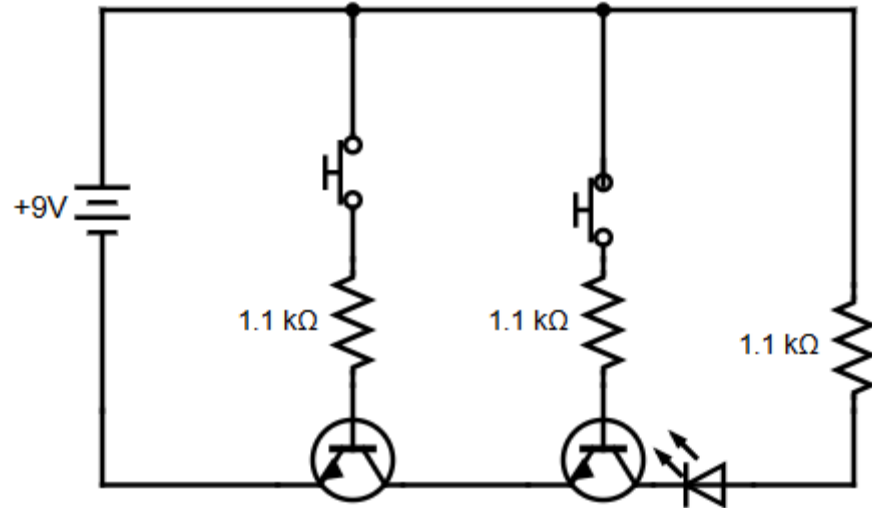
AND Gates

- AND gates only give a high (voltage) output when both inputs are high.

Input A	Input B	Output
0	0	0
1	0	0
0	1	0
1	1	1



AND Gate Schematic



Schematic made using Circuit Diagram Web Editor

AND Gate Breadboard Example

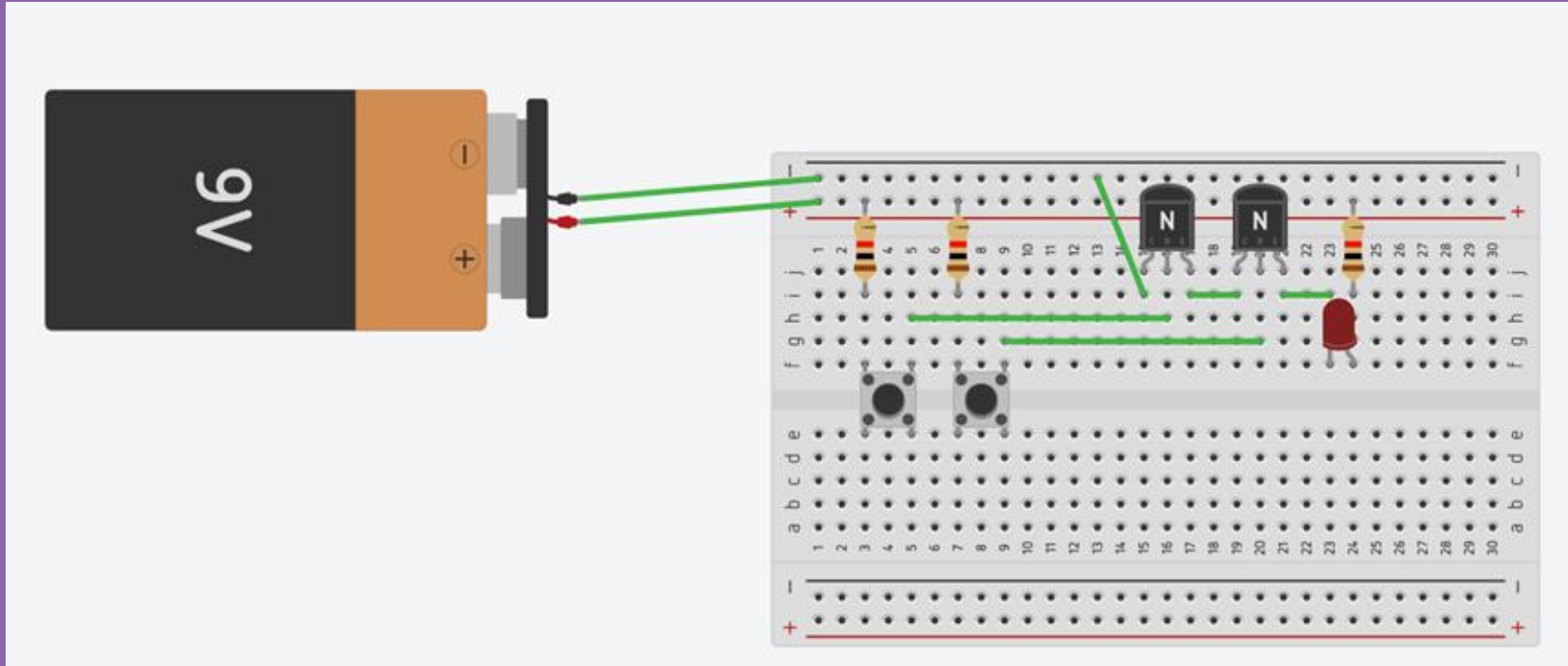
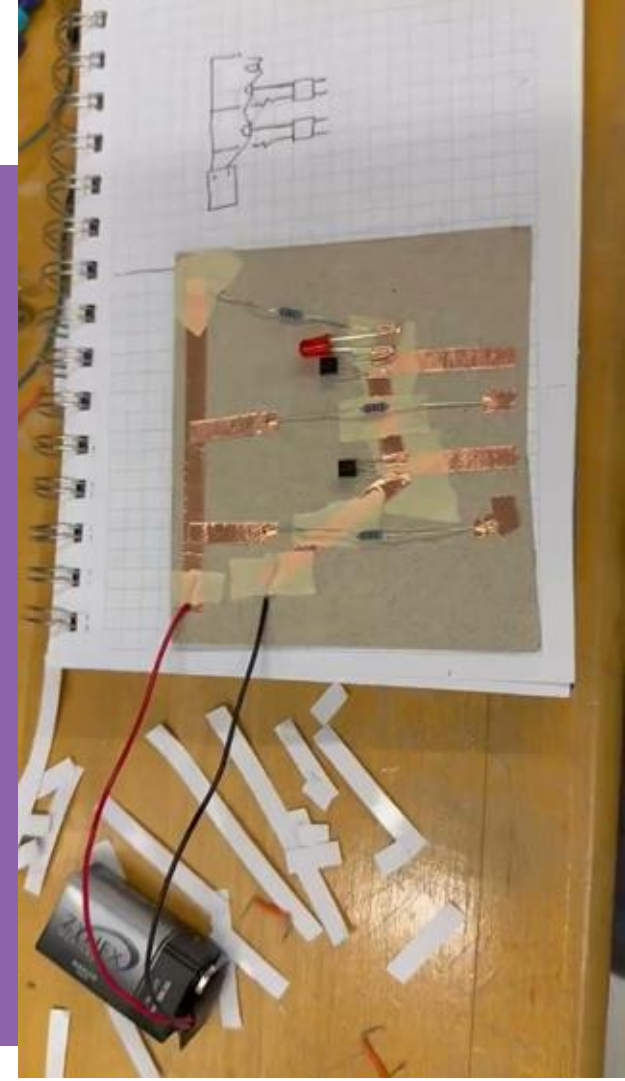


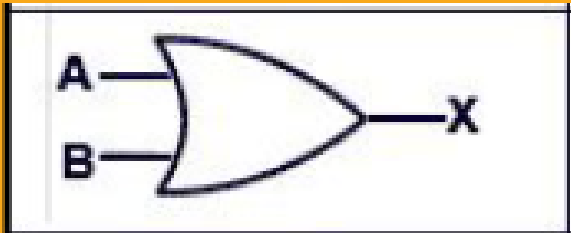
Image made with Tinkercad

AND Gate Example: Student Built



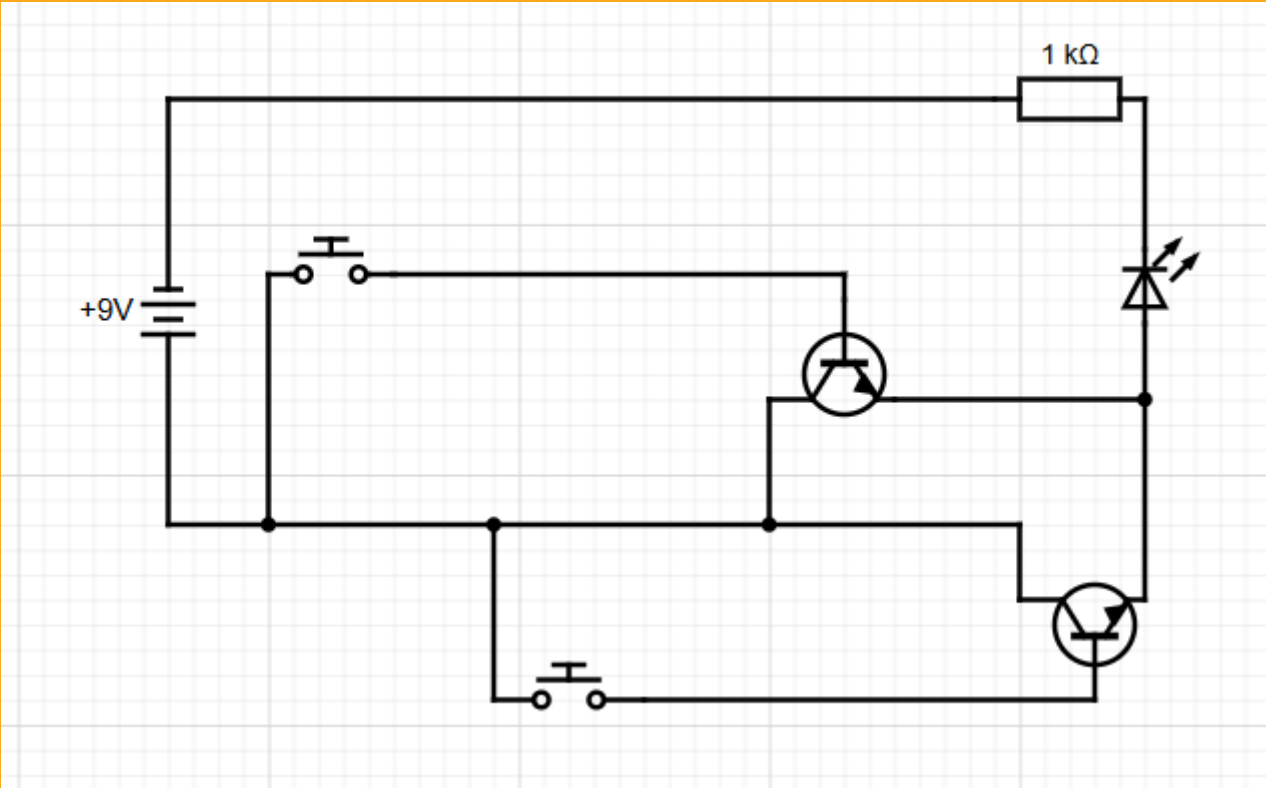
OR Gate

OR gates give a high output if either the A or B input is high.

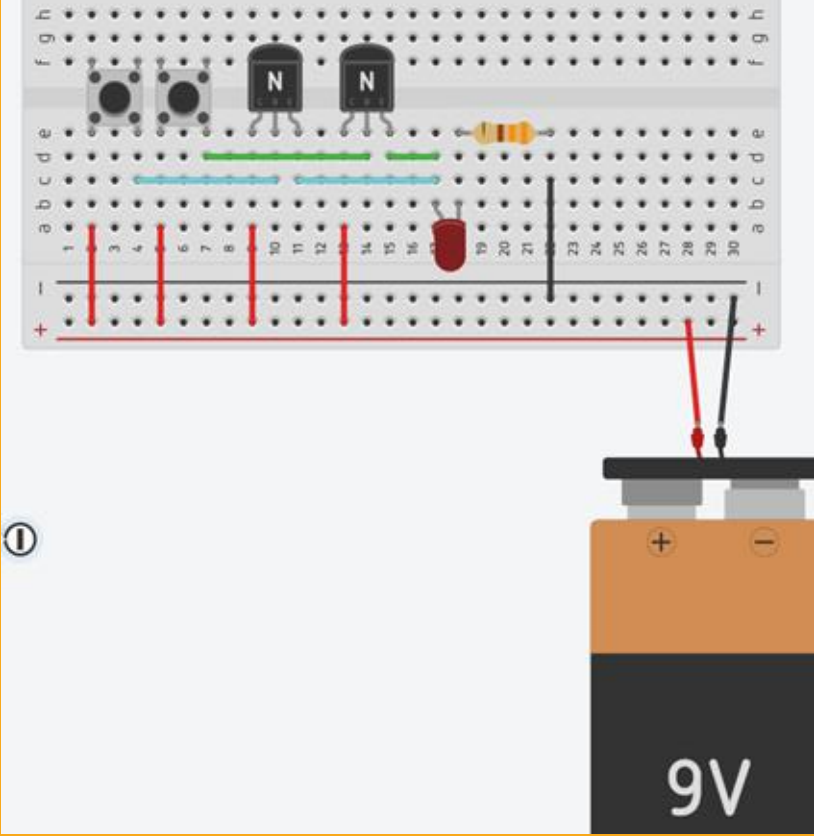


Input A	Input B	Output
0	0	0
1	0	1
0	1	1
1	1	1

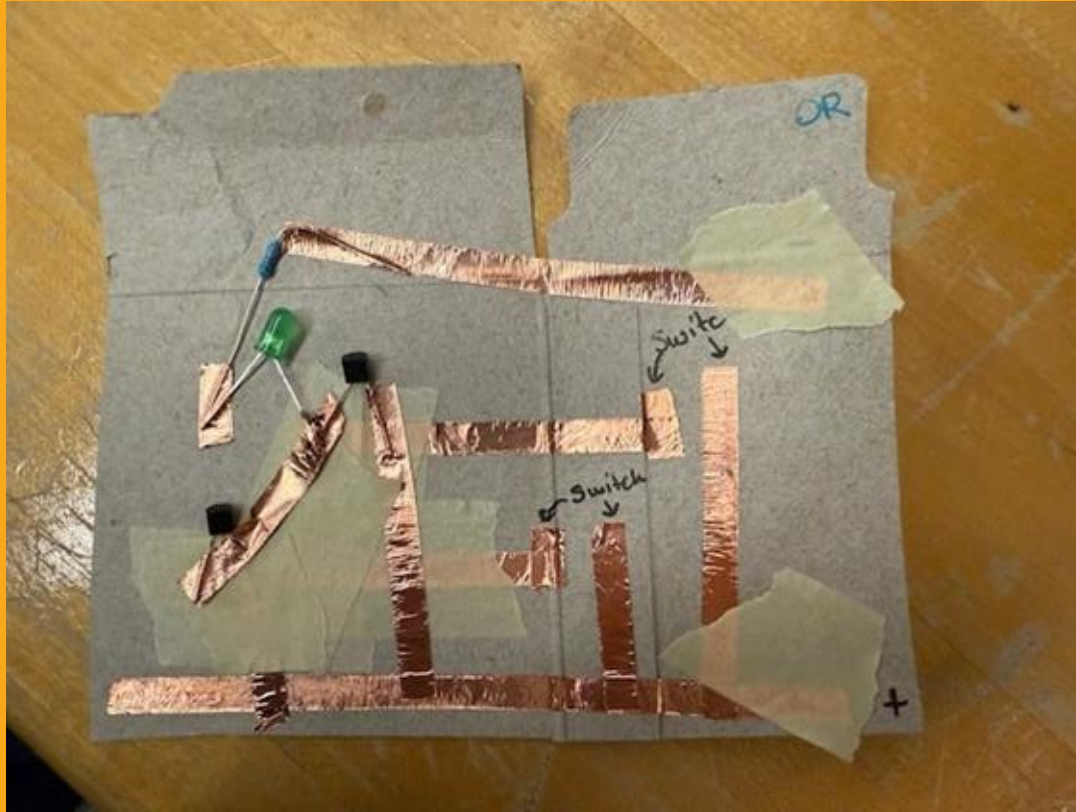
OR Gate Schematic



OR Gate Breadboard Example

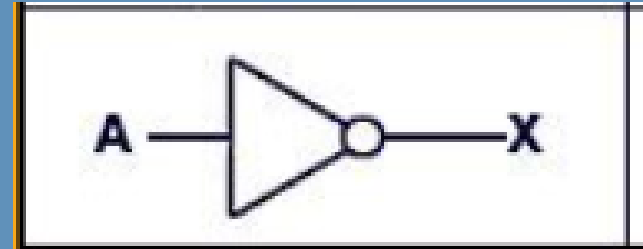


OR Gate Example: Student Built



NOT Gate

- Also known as inverters.
- If the input is high, then the output is low.
- If the input is low, then the output is high.



Input	Output
0	1
1	0

NOT Gate Schematic

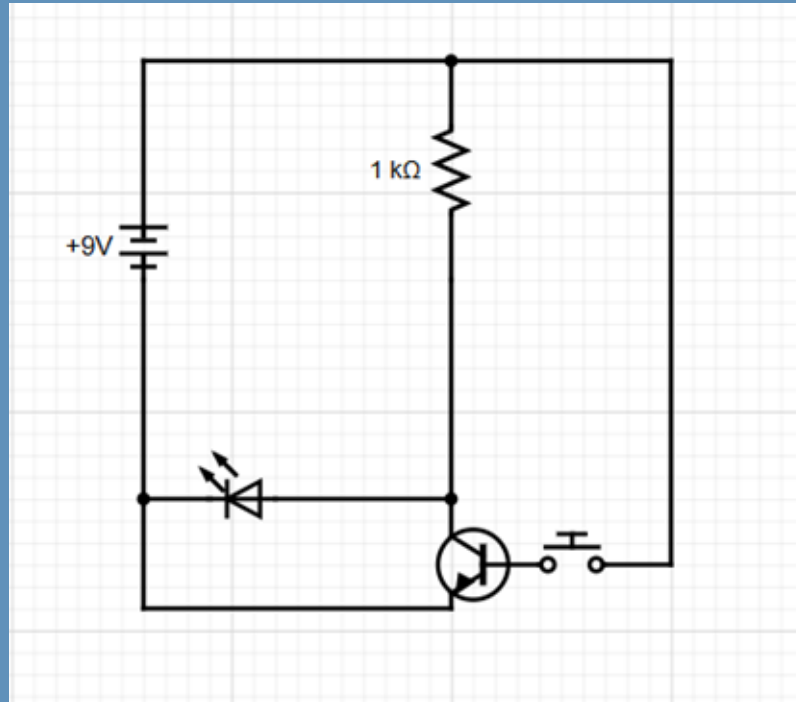


Diagram made using Circuit
Diagram Web Editor

NOT Gate Breadboard Example

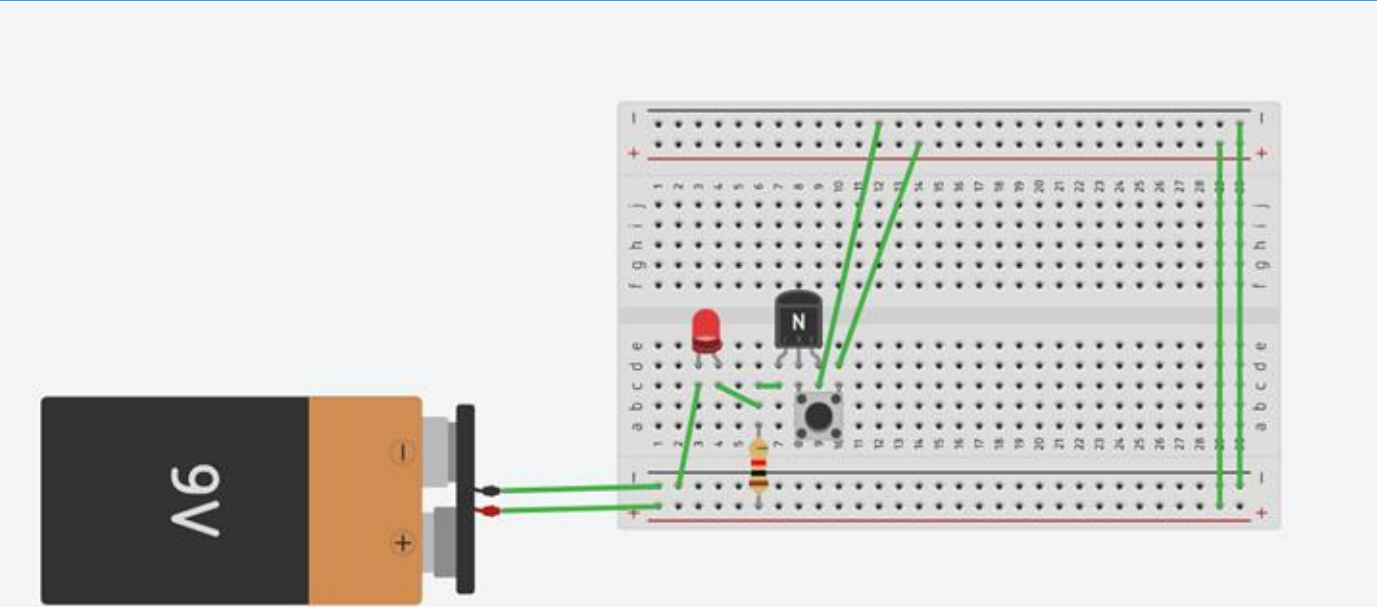
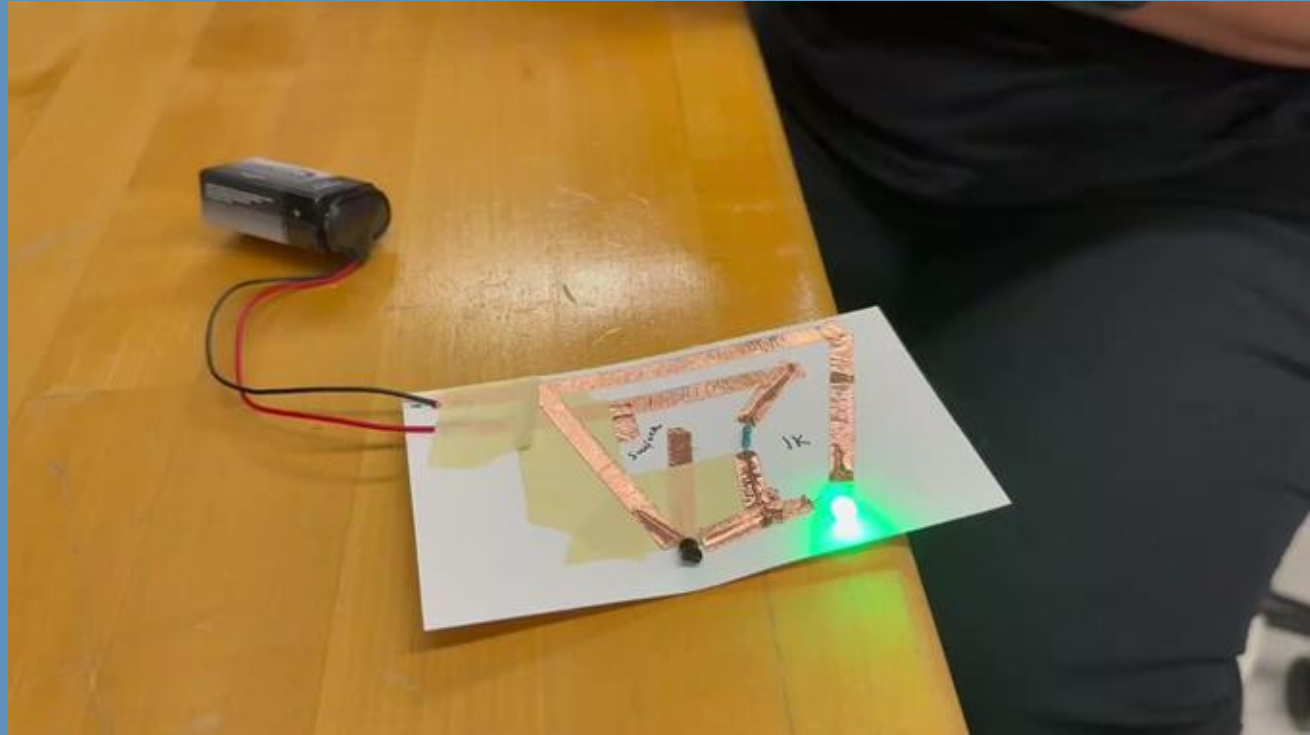


Image made with Tinkercad

NOT Gate Example: Student Built



Engineering Design Challenge

Your engineering team will be working on one of the following jobs: (Click the link to read the job description)

- [Smart Pet Door Design](#) (4)
- [Automatic Headlight Control System](#) (4)
- [Small Business Security System Project](#) (4)
- [Injury Prevention System for a Mechanical Press](#) (4)
- [Chemical Production Plant Safety Device](#) (3)
- [Smart Greenhouse Ventilation System](#) (3)

The numbers by each project are how many roles/engineers are needed. If you have a 3-engineer team and take on a 4-role project, you will need to determine how you will share the work of the extra role.

For this challenge each team member will...

- Take on a specific team role.
- Determine which logic gate type is required to complete the task assigned to them.
- Build an AND, OR, or NOT gate using materials provided.
- Test the gate using a truth table.
- Troubleshoot and iterate as needed to create a working gate.
- Share information and strategies with team members to help them.

Engineering Design Challenge Parameters

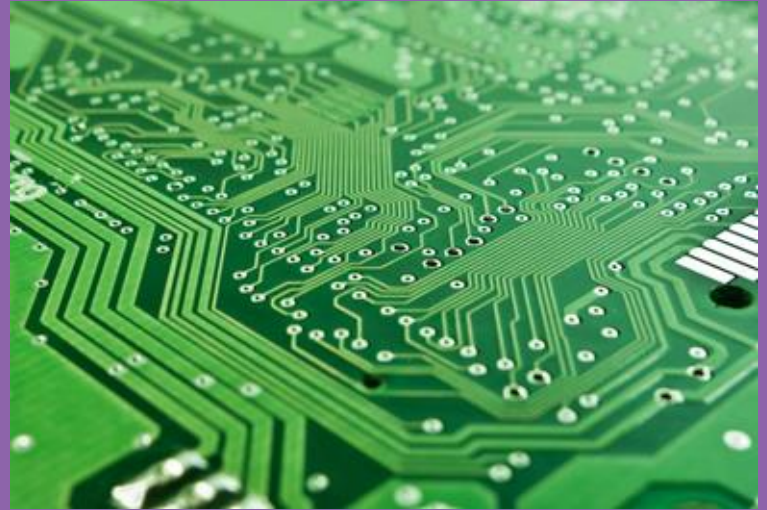
- Your design must fit on a notecard.
- Your goal is to create a gate that is both small and functional.
- Your circuit will be tested against a truth table.
- You will need to be careful not to create short circuits.
- Instead of using switches, as shown in the diagrams, you will create gaps in your circuit that can be closed using fingers or jumper wires.

Engineering Challenges: Smaller Electronics

- Microchip fabricators keep creating ways to fit more and more components into chips that take up smaller and smaller footprints.
- Transistors used in current microchips are in the range of 5-10 nanometers in size.
- For scale, a sheet of paper is about 100,000 nanometers thick.
- In order to fit more than a billion of these tiny transistors and other components into a chip the size of your thumbnail, the engineers use some special techniques that you can borrow for this activity.

Engineering Solutions: Vias

- Another technology used to fit complex circuitry into small spaces is printed circuit board (PCB) design.
- PCB designers create conductive pathways that connect electronic devices directly on a thin surface.
- A big challenge for PCB designers is making sure these conductive pathways don't cross and create short circuits.
- One solution is creating vias. These are holes that pass through the board, acting similar to an over or underpass on a highway.
- These allow for conductive paths on both sides of the board and increase the number of available paths and connections.



Project Planning Meeting

Name: _____ Date: _____ Class: _____
Group Members: _____

Beyond the Binary
Building Blocks of Digital Decisions

Objective: To understand and select the appropriate logic gate based on a given scenario, build the gate, and combine it with others in your group to achieve the required functionality.

1. What is your given scenario? _____
2. What is your role? _____
3. What is your first input? _____
4. What is your second input? _____
5. Complete the table below:

Truth table in words		
Input	Input	Output

6. Describe another scenario using your gate, detailing the inputs and outputs _____

Click the link provided by your instructor to access your project's Google Form.

- Click your role and follow the description on the form to figure out what kind of gate you need to build.
- Fill in the worksheet as you go.
- Once you have decided what kind of gate to build, lay out your components and plan how you will connect them before beginning. You may prototype by building a working gate on a breadboard or using Tinkercad if you want. However, your final gate must be on a notecard.
- Use a pencil to sketch your design for conductive pathways (copper tape) on your notecard first. Then lay down tape once you are satisfied with your design.
- Will you use vertical layering or vias? How will these be integrated into your design?

Be sure to discuss your parameters and design with your team. They may have knowledge that you need!

Materials List

- copper tape
- masking tape
- notecard
- LEDs
- 9V battery and connector
- resistors
- 2N2222 transistors

After each team member has built their gate

- Discuss how to integrate the individual gates into a larger design that will meet the needs of the project.
- Work together to sketch the integrated circuit using the symbols for each logic gate.
- Work together to create a flow diagram or tables that explain how the gates work together to create the desired outcome.
- Combine the gates as described in the design and test against the flow diagram/truth tables.
- Troubleshoot and iterate as needed to create a working gate.
- Share information and strategies with other teams.

Post-Project Debrief

Discuss these questions with your team. Be ready to share out!

- What was the most challenging part of this project?
- What solutions did your team come up with to address this challenge?
- What was the most interesting or rewarding part of this challenge?
- What is something you learned from this challenge?
- What is a question you have about microchip or PCB design after completing this challenge?

Resources

- <https://circuitdigest.com/article/npn-transistors>
- <https://www.tinkercad.com/dashboard>
- <https://www.circuit-diagram.org>
- <https://news.mit.edu/2024/mit-engineers-grow-high-rise-3d-chips-1218>
- <https://www.nano.gov/nanotech-101/what/nano-size#:~:text=A%20sheet%20of%20paper%20is,fingernail%20grows%20in%20one%20second>
- <https://www.asml.com/en/technology/all-about-microchips/microchip-basics>
- [By Cepheiden - self made \(from university scripts and scientific papers\), CC BY 2.5, https://commons.wikimedia.org/w/index.php?curid=1445444](https://commons.wikimedia.org/w/index.php?curid=1445444)
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- <https://learn.sparkfun.com/tutorials/light-emitting-diodes-leds>
- https://www.ledsupply.com/blog/how-does-a-5mm-led-work/?srsltid=AfmBOopgzRk10e2-PgzxEQhwMixh_aekDvhvoG-ZXRoksJ4k1KKRqgD8