**Teacher’s Zoom Booklet Grading Rubric**

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| Criteria 🡻 Rating 🡺 | Beginning = 1 pt | Developing = 2 pts | Proficient = 3 pts | Advanced = 4 pts |
| **Completion** | Drew 0-1 booklet pages. | Drew 2-3 booklet pages. | Drew 3-6 booklet pages. | Drew ~7+ (all) booklet pages. Paced the zoom-out visual story to fit the booklet pages. |
| **Drawing effort** | Rushed through the project; no details in illustrations. | Some time spent on project; some details in illustrations. | Focused and took time to include details in illustrations. | Included details on every page that communicated the context. |
| **Understanding of concepts:**   * **zoom out** * **scale** * **systems thinking** | Drew the inspiration object but lacked a continuous connecting visual storyline that zooms out and shows a bigger context for the object. Misunderstood some/all of the key concepts. | Made the connection of the inspiration object being the start of a continuous thread throughout the visual story but showed some confusion with the order and logic of the object’s size and context. | Clearly used the inspiration object as the key thread that initiated a connected visual story, with a logical reduction in its size and change in its surroundings and context, page by page. | Conceptualized and drew a connected and zooming-out storyline starting with the inspiration object, showing it becoming smaller and smaller, while revealing how it fits into a much bigger world. |
| **Overall effort** | Below expectations. | Met many expectations. | Meeting expectations. | Beyond expectations. |
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| **TOTAL Score** |  | | | |