Name: Date: Class:

## **Teacher Presentation Rubric**

	4—Excellent	3—Good	2—Fair	1—Needs Improvement
Delivery	<ul> <li>Holds attention of audience with direct eye contact; seldom looks at notes.</li> <li>Speaks with fluctuation in volume and inflection to maintain audience interest and emphasize key points.</li> </ul>	<ul> <li>Consistent use of direct eye contact with audience, but still returns to notes.</li> <li>Speaks with satisfactory variation of volume and inflection.</li> </ul>	<ul> <li>Displays minimal eye contact with audience, while reading mostly from the notes.</li> <li>Speaks in uneven volume with little or no inflection.</li> </ul>	<ul> <li>Holds no eye contact with audience, as entire report is read from notes.</li> <li>Speaks in low volume and/ or monotonous tone, which causes audience to disengage.</li> </ul>
Content/ Organization	<ul> <li>Demonstrates knowledge by answering all questions with explanations and elaboration.</li> <li>Provides clear purpose and subject; gives pertinent examples, facts, and/or statistics; supports conclusions/ideas with evidence.</li> </ul>	<ul> <li>Is at ease with expected answers to all questions, without elaboration.</li> <li>Has somewhat clear purpose and subject; some examples, facts, and/or statistics that support the subject; includes some data or evidence that supports conclusions.</li> </ul>	<ul> <li>Is uncomfortable with information and is able to answer only rudimentary questions.</li> <li>Attempts to define purpose and subject; provides weak examples, facts, and/ or statistics, which do not adequately support the subject; includes very thin data or evidence.</li> </ul>	<ul> <li>Does not have grasp of information and cannot answer questions about subject.</li> <li>Does not clearly define subject and purpose; provides weak or no support of subject; gives insufficient support for ideas or conclusions.</li> </ul>
Enthusiasm/ Audience Awareness	<ul> <li>Demonstrates strong enthusiasm about topic during presentation.</li> <li>Significantly increases audience understanding and knowledge of topic; convinces an audience to recognize the validity and importance of the subject.</li> </ul>	<ul> <li>Shows some enthusiastic feelings about topic .</li> <li>Raises audience understanding and awareness of most points.</li> </ul>	<ul> <li>Shows little or mixed feelings about the topic being presented</li> <li>Raises audience understanding and knowledge of some points.</li> </ul>	<ul> <li>Shows no interest in topic presented.</li> <li>Fails to increase audience understanding of knowledge of topic.</li> </ul>
Comments				



