**Post-Assessment**

Draw the following steps:

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| **Step 1: The bee flies to a flower.** | **Step 2: The bee lands on the flower to drink.** | **Step 3: The bee flies from one flower to another flower of the same kind.** |
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Think about our Pollination Activity and answer the questions below. Check the word bank to help with spelling.

1. Our hands were the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and bees are very important \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
2. When we ate the cheese puffs it was like the bees eating or drinking \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
3. The cheese puffs dust on our fingers was like the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ on bees’ legs.
4. When we went to the next flower, we \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ that flower so it could grow and produce new flowers!

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| pollinators | pollen | pollinated | nectar | bees |