# Making Sense Assessment

Make sense of the activity by providing a short reflection about the science phenomena you explored, the science and engineering skills you used, and your idea to adapt the activity. Answer the following prompts in complete sentences:

## Three science concepts that I learned and applied in this activity are:

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## Two science and engineering skills that I used in this activity are:

### Science and Engineering Practices:

- [ ] Asking questions (for science) and defining problems (for engineering)
- [ ] Developing and using models
- [ ] Planning and carrying out investigations
- [ ] Analyzing and interpreting data
- [ ] Using mathematics and computational thinking
- [ ] Constructing explanations (for science) and designing solutions (for engineering)
- [ ] Engaging in argument from evidence
- [ ] Obtaining, evaluating, and communicating information

### Engineering Design Process:

- [ ] Ask: Identify the Need & Constraints
- [ ] Research the Problem
- [ ] Imagine: Develop Possible Solutions
- [ ] Plan: Select a Promising Solution
- [ ] Create: Build a Prototype
- [ ] Test and Evaluate Prototype
- [ ] Improve: Redesign as Needed

### Engineering Design Thinking:

- [ ] Formulating Problems
- [ ] Seeking Solutions
- [ ] Thriving in Uncertainty
- [ ] Collaborating Constantly
- [ ] Prototyping Ideas
- [ ] Iterating Options
- [ ] Reflecting Frequently

## One idea I have to further explore and extend this activity is:

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