**NanoTech Unit Poster Rubric**

Team member names: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Poster topic: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Point Value** | **5** | **4** | **3** | **2** |
| **Topic** | * Topic clearly defined with subheadings
 | * Topic defined, but subheadings not appropriate
 | * Topic defined, but no subheadings
 | * No clear topic stated
 |
| **Organization** | * Defined sections
* Clear headings
* Flows well to assist the reader without help
* Finished product
 | * All headings present, but unclear
* Requires rereading to understand
 | * No heading, but sectioned
* Hard to follow, requires assistance
* Missing parts
 | * Cluttered, no definitive sections; all over the place
* Some sections missing
 |
| **Creativity** | * Interesting, engaging, visually stimulating
* Appealing use of color, diagrams and text
* Interest, motivation, effort and time obviously present
 | * Some use of color, diagrams
* Engaging, but will not stimulate
 | * Very little use of color or graphics, although enough to engage and hold attention
 | * Bland, no variability
* No use of color or diagrams
* Boring to look at, does not catch your attention
* Interest, motivation, effort and time obviously absent
 |
| **Science Content and Literacy** | * Concept fully and correctly explained
* Insight present
* Science-specific and engineering-specific connections made
* Content is accurate, comprehensive and well supported
* Excellent use of resources
 | * Adequate explanation
* Science and engineering connections present, but could be further developed
* More than one resource presented
 | * Poor explanations
* Inaccurate science and engineering connection
* Misinterpretation of the science and/or engineering
* Minimum of one resource
 | * No analysis of science topic
* No explanation
* No science- or engineering -specific connections
* No use of resources
 |
| **Level of Difficulty and Understanding** | * Difficulty appropriate for grade level
* Understanding is present and apparent
 | * Task difficulty could be increased or developed
* Some level of understanding shown
 | * Explanation describes minimal level of validity
* Needs serious refinement
 | * Task difficulty not suitable for grade level/not related to science (too easy)
* Superficial/irrelevant task
 |
| **References** | * All references in order, based on MLA format
 | * References present, but not in order
 | * References are missing
 | * No references
 |
| **Time Line** | * Poster completed on time
 | * Poster one day late
 | * Poster two days late
 | * Poster more than three days late
 |
| **Grammar** | * No grammatical mistakes on the poster
 | * One grammatical mistake on the poster
 | * Two grammatical mistakes on the poster
 | * More than two grammatical mistakes on the poster
 |
| **Mechanics** | * Capitalization and punctuation are correct throughout the poster
 | * One error in capitalization or punctuation
 | * Two errors in capitalization or punctuation
 | * More than two errors in capitalization or punctuation
 |
| **Use of Class Time** | * Used time well during each class period
* Focused on getting the project done
* Never distracted others
 | * Used time well during each class period
* Usually focused on getting the project done
* Never distracted others
 | * Used some of the time well during each class period
* Some focus on getting the project done
* Occasionally distracted others
 | * Did not use class time to focus on the project

OR* Often distracted others
 |
| **Total Points Earned** |  |  |  |  |

**Notes:**