# NanoTech Unit Poster Rubric

Team member names: ________________________  Poster topic: ________________________

<table>
<thead>
<tr>
<th>Point Value</th>
<th>5</th>
<th>4</th>
<th>3</th>
<th>2</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Topic</strong></td>
<td>Topic clearly defined with subheadings</td>
<td>Topic defined, but subheadings not appropriate</td>
<td>Topic defined, but no subheadings</td>
<td>No clear topic stated</td>
</tr>
</tbody>
</table>
| **Organization** | Defined sections  
Clear headings  
Flows well to assist the reader without help  
Finished product | All headings present, but unclear  
Requires rereading to understand | No heading, but sectioned  
Hard to follow, requires assistance  
Missing parts | Cluttered, no definitive sections; all over the place  
Some sections missing |
| **Creativity** | Interesting, engaging, visually stimulating  
Appealing use of color, diagrams and text  
Interest, motivation, effort and time obviously present | Some use of color, diagrams  
Engaging, but will not stimulate | Very little use of color or graphics, although enough to engage and hold attention | Bland, no variability  
No use of color or diagrams  
Boring to look at, does not catch your attention  
Interest, motivation, effort and time obviously absent |
| **Science Content and Literacy** | Concept fully and correctly explained  
Insight present  
Science-specific and engineering-specific connections made  
Content is accurate, comprehensive and well supported  
Excellent use of resources | Adequate explanation  
Science and engineering connections present, but could be further developed  
More than one resource presented | Poor explanations  
Inaccurate science and engineering connection  
Misinterpretation of the science and/or engineering  
Minimum of one resource | No analysis of science topic  
No explanation  
No science- or engineering-specific connections  
No use of resources |
| **Level of Difficulty and Understanding** | Difficulty appropriate for grade level  
Understanding is present and apparent | Task difficulty could be increased or developed  
Some level of understanding shown | Explanation describes minimal level of validity  
Needs serious refinement | Task difficulty not suitable for grade level/not related to science (too easy)  
Superficial/irrelevant task |
<table>
<thead>
<tr>
<th>References</th>
<th>All references in order, based on MLA format</th>
<th>References present, but not in order</th>
<th>References are missing</th>
<th>No references</th>
</tr>
</thead>
<tbody>
<tr>
<td>Time Line</td>
<td>Poster completed on time</td>
<td>Poster one day late</td>
<td>Poster two days late</td>
<td>Poster more than three days late</td>
</tr>
<tr>
<td>Grammar</td>
<td>No grammatical mistakes on the poster</td>
<td>One grammatical mistake on the poster</td>
<td>Two grammatical mistakes on the poster</td>
<td>More than two grammatical mistakes on the poster</td>
</tr>
<tr>
<td>Mechanics</td>
<td>Capitalization and punctuation are correct throughout the poster</td>
<td>One error in capitalization or punctuation</td>
<td>Two errors in capitalization or punctuation</td>
<td>More than two errors in capitalization or punctuation</td>
</tr>
<tr>
<td>Use of Class Time</td>
<td>Used time well during each class period</td>
<td>Usually focused on getting the project done</td>
<td>Never distracted others</td>
<td>Used some of the time well during each class period</td>
</tr>
<tr>
<td></td>
<td>Focused on getting the project done</td>
<td></td>
<td></td>
<td>Some focus on getting the project done</td>
</tr>
<tr>
<td></td>
<td>Never distracted others</td>
<td></td>
<td></td>
<td>Occasionally distracted others</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Did not use class time to focus on the project OR</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Often distracted others</td>
</tr>
</tbody>
</table>

**Total Points Earned**

**Notes:**