Making Sense Assessment

Make sense of what you learned by writing a short reflection about the phenomena you explored, the science and engineering skills you used, and one question or idea you have about what was learned. Answer the prompts in complete sentences:

learned. Answer the prompts in complete sentences:			
	Three science concepts that I learned and applied in this activity are:		
3			
2	Two science and engineering skills that I used are:		
	Science and Engineering Practices:	Engineering Design Process:	
	☐ Asking questions (for science) and defining	☐ Ask: Identify the Need & Constraints	
	problems (for engineering)	☐ Research the Problem	
	☐ Developing and using models	☐ Imagine: Develop Possible Solutions	
	☐ Planning and carrying out investigations	☐ Plan: Select a Promising Solution	
	☐ Analyzing and interpreting data	☐ Create: Build a Prototype	
		☐ Test and Evaluate Prototype	
	☐ Using mathematics and computational thinking	☐ Improve: Redesign as Needed	
	☐ Constructing explanations (for science) and	Engineering Design Thinking:	
	designing solutions (for engineering)	☐ Formulating Problems	
	☐ Engaging in argument from evidence	☐ Seeking Solutions	
	☐ Obtaining, evaluating, and communicating	☐ Thriving in Uncertainty	
	information	☐ Collaborating Constantly	
		☐ Prototyping Ideas	
		☐ Iterating Options	
		☐ Reflecting Frequently	



	One question I have or an idea I would like to further explore is:	
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Date:

Class:

Name:

