Date:

## **Summative Poster Rubric**

**Instructions to reviewer:** Use these criteria to rate the poster presentation on a scale of 1-5 (1=strongly <u>dis</u>agree; 3=neutral; 5=strongly agree).

| Appearance   |   |   |   |   |   |  |
|--|---|---|---|---|---|--|
| 1. The poster is neat and appealing to look at:    | 1 | 2 | 3 | 4 | 5 |  |
| 2. Poster is well organized and easy to follow:    | 1 | 2 | 3 | 4 | 5 |  |
| 3. Graphics and other visuals enhance presentation | 1 | 2 | 3 | 4 | 5 |  |
| 4. Display attracts viewer's attention             | 1 | 2 | 3 | 4 | 5 |  |
| Content  |   |   |   |   |   |  |
| 5. Content is clear and easy to understand.        | 1 | 2 | 3 | 4 | 5 |  |
| 6. The question being addressed is stated clearly. | 1 | 2 | 3 | 4 | 5 |  |
| 7. There is enough detail about testing.           | 1 | 2 | 3 | 4 | 5 |  |
| 8. Poster is free of unnecessary detail.           | 1 | 2 | 3 | 4 | 5 |  |
| 9. Conclusions are stated clearly.                 | 1 | 2 | 3 | 4 | 5 |  |
| 10. Conclusions are supported by results           | 1 | 2 | 3 | 4 | 5 |  |

Adapted from https://cbe.ncsu.edu/bullard/senior-design/grading-rubric-for-poster-session/



