Date:

Class:

Rubric for Aortic Valve Model Portfolio/Presentation

For each category, choose the appropriate rating level exhibited by the project and write that number in the blank space to the right of the rating. Tally the numbers to get the total score.

| 1. | Introduction and Rationale | | | | |
|----|--------------------------------------------------------------------------------|--|--|--|--|
| | Rating 4 (Challenge is clearly defined, and reasons for testing are given) | | | | |
| | Rating 3 (Challenge is defined, and some explanation given) | | | | |
| | Rating 2 (Challenge is mentioned, with little explanation given) | | | | |
| | Rating 1 (Challenge is mentioned, with no explanations given) | | | | |
| 2. | Research | | | | |
| | Level 4 (Challenge is researched, with data relevant to problem described | | | | |
| | Level 3 (Challenge is researched, with minimal relevance to problem given) | | | | |
| | Level 2 (Challenge is researched, with no relevance to problem given) | | | | |
| | Level 1 (Challenge is not researched) | | | | |
| 3. | Plan/Design | | | | |
| | Level 4 (Design is clearly shown and outlined) | | | | |
| | Level 3 (Design is shown, but not clearly outlined/described) | | | | |
| | Level 2 (Design is present, but not elaborated on at all) | | | | |
| | Level 1 (Design is not shown or described at all) | | | | |
| 4. | Testing Procedures | | | | |
| | Level 4 (Includes all steps of scientific method with explanations) | | | | |
| | Level 3 (Includes all steps of scientific method without adequate explanation) | | | | |
| | Level 2 (Is missing some step[s] of the scientific method) | | | | |
| | Level 1 (Does not show signs of scientific method planning) | | | | |
| 5. | Data Presentation | | | | |
| | Level 4 (Data is in graphical form and correctly labeled) | | | | |
| | Level 3 (Data is in graphical form with some incorrect labels) | | | | |
| | Level 2 (Data is in graphical form with no labels) | | | | |
| | Level 2 (Data is absent/not in graphical form) | | | | |
| 6. | Data Analysis | | | | |
| | Level 4 (Data is analyzed statistically and relevance is explained) | | | | |
| | Level 3 (Data is explained, and the relevance is explored) | | | | |
| | Level 2 (Data is presented with minimal explanation) | | | | |
| | Level 1 (Data is not really presented or explained at all) | | | | |

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| Name: | | | Date: | Class: |
|-------|-----|--------------------------------------------------------------------|---------------------------------|------------|
| | 7. | Model Construction/Testing Level 4 (Model is based on research | with appropriate structure an | d testing) |
| | | Level 3 (Model is based on research, component; model is tested | | |
| | | Level 2 (Model does not show plann some testing evident) | ing or appropriate structure, | |
| | | Level 1 (Model is not well thought o | ut, researched or tested) | |
| | 8. | Conclusions | | |
| | | Level 4 (conclusions and recommend challenge; are well written) | lations relate back to original | |
| | | Level 3 (conclusions and recommend challenge; have some writin | - | |
| | | Level 2 (conclusions relate back to p absent; some writing errors | | |
| | | Level 1 (conclusions do not relate to many grammar errors prese | • | ns; |
| | 9. | Portfolio | | |
| | | Level 4 (Portfolio is well organized, f | ree from error, and has image | s) |
| | | Level 3 (Portfolio is well organized, f | ew errors, and has images) | |
| | | Lever 2 (Portfolio has some organiza | tional and grammatical errors |) |
| | | Level 1 (Many errors and is lacking in | nages) | |
| | 10. | References | | |
| | | Level 4 (At least 5; each is appropria | tely cited with no errors) | |
| | | Level 3 (Fewer than 5; may be errors | in citing and grammar) | |
| | | Level 2 (Fewer than 3; errors in citin | g and grammar) | |
| | | Level 1 (No references listed) | | |
| | | | | |
| | | | | |
| | | | | |

TOTAL (10 x 4 = 40 points maximum)

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Notes:


