## Example Scientific Rubric

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| **Points** 🡺 | **0 (worst)** | **1** | **2** | **3 (best)** | **Total** |
| **Organization** | **Audience cannot understand presentation due to lack of sequence of information.** | **Audience has difficulty following presentation because topics jump around.** | **Information is presented in a logical sequence that the audience can follow.** | **Information is presented in a logical and interesting sequence that the audience can follow.** |  |
| **Subject Matter Knowledge** | **Presenter does not show a grasp of the topic information; presenter unable to answer questions about the subject.** | **Presenter is uncomfortable with the information and is able to answer only rudimentary questions.** | **Presenter is at ease with subject and provides expected answers to all questions, but fails to elaborate.** | **Presenter demonstrates full knowledge (more than required) by answering all questions with explanations and elaboration.** |  |
| **Demonstration** | **Trivial or did not exist.** | **Not strongly relevant to the presentation.** | **Relevant to and supportive of the presentation.** | **Strongly supports and reinforces the presentation.** |  |
| **Paper** | **The paper is not understandable, is not in standard format or has 10 or more spelling and/or grammatical errors. Provided no depth on subject.** | **The paper is in standard format, but is difficult to understand or has 6 misspellings and/or grammatical errors. Provided little depth on subject.** | **The paper is generally understandable and has no more than 2 misspellings and/or grammatical errors. Provided moderate depth on subject.** | **The paper can be clearly understood and has no misspellings or grammatical errors. Provided depth on subject.** |  |
| **Bibliography** | **Lists 1 or fewer references.** | **Lists 2 references.** | **Lists 3 references.** | **Lists 4 or more references.** |  |
|  |  |  |  | **Total Points:** |  |

Modified from the following source: <http://homepages.ius.edu/RWISMAN/C463/html/presentRubric.htm> Accessed: December 10, 2013.