

## Example Scientific Rubric

Points →	0 (worst)	1	2	3 (best)	Total
<b>Organization</b>	Audience cannot understand presentation due to lack of sequence of information.	Audience has difficulty following presentation because topics jump around.	Information is presented in a logical sequence that the audience can follow.	Information is presented in a logical and interesting sequence that the audience can follow.	
<b>Subject Matter Knowledge</b>	Presenter does not show a grasp of the topic information; presenter unable to answer questions about the subject.	Presenter is uncomfortable with the information and is able to answer only rudimentary questions.	Presenter is at ease with subject and provides expected answers to all questions, but fails to elaborate.	Presenter demonstrates full knowledge (more than required) by answering all questions with explanations and elaboration.	
<b>Demonstration</b>	Trivial or did not exist.	Not strongly relevant to the presentation.	Relevant to and supportive of the presentation.	Strongly supports and reinforces the presentation.	
<b>Paper</b>	The paper is not understandable, is not in standard format or has 10 or more spelling and/or grammatical errors. Provided no depth on subject.	The paper is in standard format, but is difficult to understand or has 6 misspellings and/or grammatical errors. Provided little depth on subject.	The paper is generally understandable and has no more than 2 misspellings and/or grammatical errors. Provided moderate depth on subject.	The paper can be clearly understood and has no misspellings or grammatical errors. Provided depth on subject.	
<b>Bibliography</b>	Lists 1 or fewer references.	Lists 2 references.	Lists 3 references.	Lists 4 or more references.	
				<b>Total Points:</b>	

Modified from the following source: <http://homepages.ius.edu/RWISMAN/C463/html/presentRubric.htm> Accessed: December 10, 2013.