Rubric for Performance Assessment

Activity Title Disassemble a Ballpoint Pen

Grade Level: 3-5

	1	2	3	4		
Criteria	Beginning	Developing	Proficient	Advanced	Weight (X factor)	Subtotal
Performance of Task: Disassembling Pen and keeping track of parts	Parts are both missing and damaged. There is a lack of organization.	Damage of parts is minimal. No parts are missing. Keeps parts somewhat organized.	Damage to parts is minimal. Keeps track of parts in an organized way during disassembly	Organization of parts is very good. No parts are missing or damaged.		
Drawing: Being able to draw a sketch and label parts of pen (T/E, 2.1)	Labels poorly represent the design features of the pen.	Sketches one or two design features. Labels could be a little more descriptive.	Sketches at least three design features. Each feature is labeled descriptively.	Sketches more than three design features. Each feature is labeled descriptively.		
Understanding: identifying design features (T/E, 2.2)	Does not understand the design features of the pen.	Somewhat understands the design features of the pen. Has a hard time explaining the features in a written form.	Finds various ways in which the pen does/does not work when parts are left out. Ways are explained in writing or with diagram.	Completes all of the goals in the proficient category. Understands how to modify the pens design features to make it better.		
					Total:	

Teacher Comments: