

Rubric for Performance Assessment						
Activity Title:	Build an Earthquake Resistant City			Grade Level:6-8		
	1	2	3	4		
Criteria	Beginning	Developing	Proficient	Advanced	(X factor)	Subtotal
PERFORMANCE	Testing was unorganized and students were not focused to the task.	Students followed some of the directions for testing, but not all.	Students followed all directions.	Students followed all directions went beyond the expectations.		
TEAMWORK	Only one of the team members did the design and testing.	Most of the team members worked together on the design and testing.	All members of the team participated in design and testing.	All members of the team participated in design and testing and worked well together.		
UNDERSTANDING	Students did not understand the goal of this activity and could not simulate an earthquake.	With guidance, students began to understand how to simulate buildings in an earthquake.	Students understood goal of activity and were able to simulate buildings in an earthquake.	Students understood goal of activity and went beyond expectations for building an earthquake resistant city.		
					Total:	
Teacher Comments:						