

Name:

Date:

Class:

**Claim**

*A statement with a response to the question, prompt, or problem.*

(Hints – Use key words or ideas provided in the question, prompt, or problem. Try to avoid using personal pronouns.)

**Evidence**

*Provide information (measurements or observations) from the text, data, graph, or diagram that supports the claim.*

(Sentence starters – The text/graph/data/diagram \_\_\_\_\_, According to the text \_\_\_\_\_, One piece of evidence is \_\_\_\_\_, In the text \_\_\_\_\_)

# Claim Evidence Reasoning

**Reasoning**

*Explain HOW the evidence supports the claim.*

(Sentence starters – The evidence supports the claim because \_\_\_\_\_, Based on this evidence, it can be concluded (rephrase claim) because (your analysis), All of this proves that (rephrase your claim) because (your analysis) \_\_\_\_\_)

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## Need help writing your REASONING?

Follow this path....

### Step 1

- Re-state your claim.

### Step 2

- Provide some scientific principles/knowledge that you already have about a topic.

### Step 3

- Provide data from the activity that connects to the scientific principles/knowledge you mentioned in Step 2. Show that your data can be used to prove your claim.

### Step 4

Wrap up your reasoning with a conclusion sentence that begins with a word such as "Therefore," "Hence," "Thus,"